South Texas COLLEGE OF LAW HOUSTON

PRIVATE AND INDEPENDENT SINCE 1923

Course Evaluation Results: Supreme Court Simulation

Dear Professor Blackman

In the attachment you will find the evaluation results of the course Supreme Court Simulation.

These results are based on 1 evaluations returned, yielding a response rate of 9.09%.

The indicators shown at the top of the report represent the average of each group of questions, with Cronbach's Alpha describing the internal consistency of a question group.

The results for each individual question are displayed in a simple bar graph. To the right of each bar graph, more detailed data is displayed, as follows: number of responses to that question (n); the average response on a scale of 1 to 5 (av); the median score (md); and, the standard deviation (dev).

After each group of questions, you will find comments from your students. A faculty "Profile" page which graphically displays your average score for each evaluation question is included.

If you have any further questions do not hesitate to contact the evaluation department.

Your Class Climate Administrator

Josh Blackman

Supreme Court Simulation (10535_202510)
No. of responses = 1

Overall indicators

1. Preparation — av.=5 dev.=0

2. Setting goals — av.=5 dev.=0

3. Use of appropriate teaching methodology — av.=5 dev.=0

4. Effectiveness of presentation — av.=5 dev.=0

5. Providing feedback — av.=5 dev.=0

1. Preparation

1.1) The professor had thorough knowledge and command of the subject matter.

Strongly Agree — 100% 0% 0% 0% 0% — Strongly Disagree

n=1 av.=5 md=5 dev.=0

1.2) The professor was prepared for the content and activities of each class.

Strongly Agree — 100% 0% 0% 0% 0% — Strongly Disagree

n=1 av.=5 md=5 dev.=0

1.3) Course materials (casebook, handouts, syllabi, etc.) were useful and well-prepared.

Strongly Agree — 100% 0% 0% 0% 0% — Strongly Disagree

n=1 av.=5 md=5 dev.=0

2. Setting goals

2.1) The professor clearly identified what students were expected to learn from the course overall and from each section of the course.

Strongly Agree — 100% 0% 0% 0% 0% — Strongly Disagree

n=1 av.=5 md=5 dev.=0

2.2) The professor clearly identified what students were asked to be able to do as the course progressed.

Strongly Agree — 100% 0% 0% 0% 0% — Strongly Disagree

n=1 av.=5 md=5 dev.=0

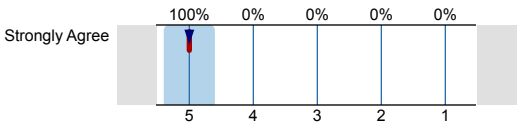
3. Use of appropriate teaching methodology

3.1) The teaching techniques (PowerPoint, whiteboard, role-play, simulations, other technology, etc.) the professor used were effective.

Strongly Agree — 100% 0% 0% 0% 0% — Strongly Disagree

n=1 av.=5 md=5 dev.=0

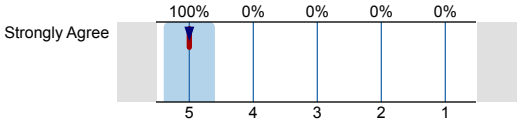
3.2) The class was characterized by active learning.



n=1
av.=5
md=5
dev.=0

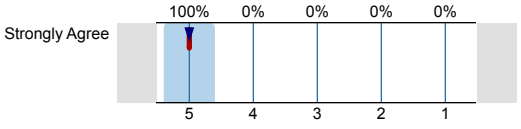
4. Effectiveness of presentation

4.1) The professor facilitated useful class participation.



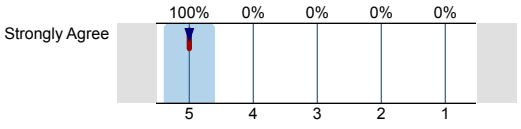
n=1
av.=5
md=5
dev.=0

4.2) The professor kept class discussion on track.



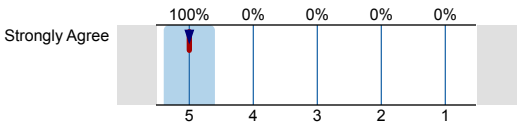
n=1
av.=5
md=5
dev.=0

4.3) The professor conducted class in a manner that required preparation.



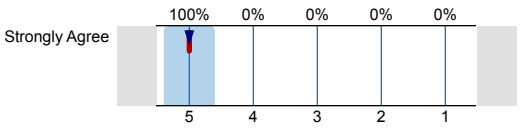
n=1
av.=5
md=5
dev.=0

4.4) The professor answered appropriate questions in a way that advanced student learning.



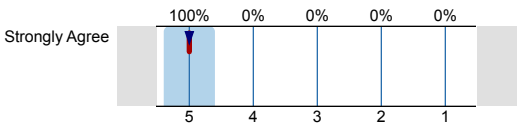
n=1
av.=5
md=5
dev.=0

4.5) The professor encouraged students to work through difficult material themselves.



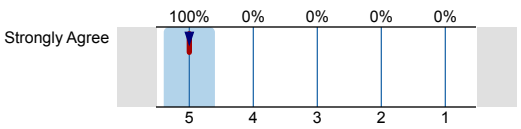
n=1
av.=5
md=5
dev.=0

4.6) The professor’s examples and illustrations were helpful.



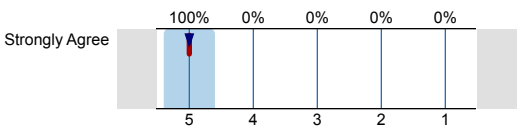
n=1
av.=5
md=5
dev.=0

4.7) The professor held my attention during the class.



n=1
av.=5
md=5
dev.=0

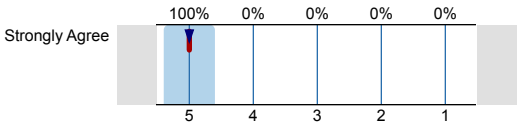
4.8) The professor used class time well.



n=1
av.=5
md=5
dev.=0

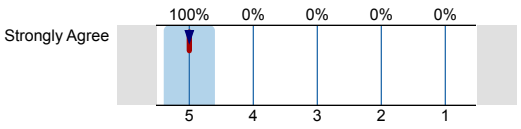
5. Providing feedback

5.1) The professor was accessible outside of class (e. g., email, office hours) through the semester.



n=1
av.=5
md=5
dev.=0

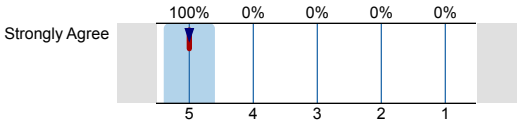
5.2) The professor provided useful opportunities for practice and feedback on course concepts and content during the semester.



n=1
av.=5
md=5
dev.=0

6. Overall evaluation

6.1) Overall, the professor was effective in teaching this class.



7. Learning Objectives

Please provide two ratings of your knowledge and/or ability level for each of the statements listed below::

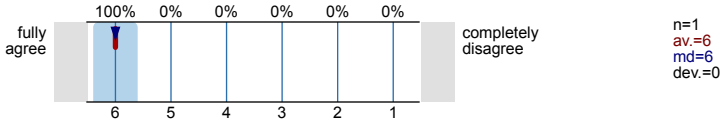
- rate your current knowledge and/or ability level **after completing this course**

- rate your prior knowledge and/or ability level **before completing this course**.

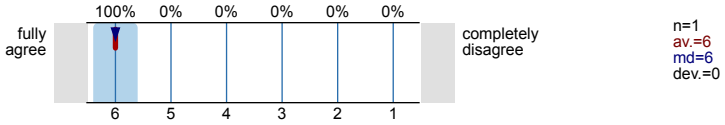
8. Supreme Court Simulation

I can present appellate arguments of the type delivered by Supreme Court advocates.

8.1) - after completing this course:

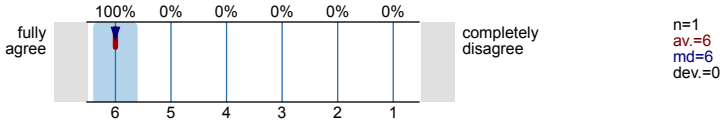


8.2) - before completing this course:

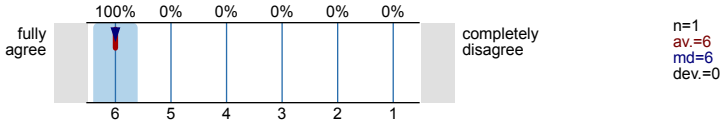


I can ask questions in the persona of Supreme Court justices.

8.3) - after completing this course:

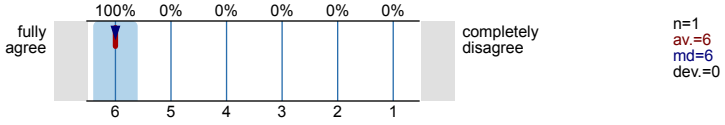


8.4) - before completing this course:

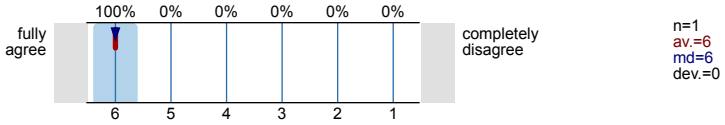


I can interact with Supreme Court advocates

8.5) - after completing this course:



8.6) - before completing this course:



Profile

Subunit: LAW
Name of the instructor: Josh Blackman
Name of the course: (Name of the survey) Supreme Court Simulation

Values used in the profile line: Median

1. Preparation

1.1)	The professor had thorough knowledge and command of the subject matter.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0
1.2)	The professor was prepared for the content and activities of each class.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0
1.3)	Course materials (casebook, handouts, syllabi, etc.) were useful and well-prepared.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0

2. Setting goals

2.1)	The professor clearly identified what students were expected to learn from the course overall and from each section of the course.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0
2.2)	The professor clearly identified what students were asked to be able to do as the course progressed.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0

3. Use of appropriate teaching methodology

3.1)	The teaching techniques (PowerPoint, whiteboard, role-play, simulations, other technology, etc.) the professor used were	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0
3.2)	The class was characterized by active learning.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0

4. Effectiveness of presentation

4.1)	The professor facilitated useful class participation.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0
4.2)	The professor kept class discussion on track.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0
4.3)	The professor conducted class in a manner that required preparation.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0
4.4)	The professor answered appropriate questions in a way that advanced student learning.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0
4.5)	The professor encouraged students to work through difficult material themselves.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0
4.6)	The professor's examples and illustrations were helpful.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0
4.7)	The professor held my attention during the class.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0
4.8)	The professor used class time well.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0

5. Providing feedback

5.1)	The professor was accessible outside of class (e.g., email, office hours) through the semester.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0
5.2)	The professor provided useful opportunities for practice and feedback on course concepts and content during the semester.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0

6. Overall evaluation

6.1)	Overall, the professor was effective in teaching this class.	Strongly Agree	Strongly Disagree	n=1	av.=5	md=5	dev.=0

8. Supreme Court Simulation

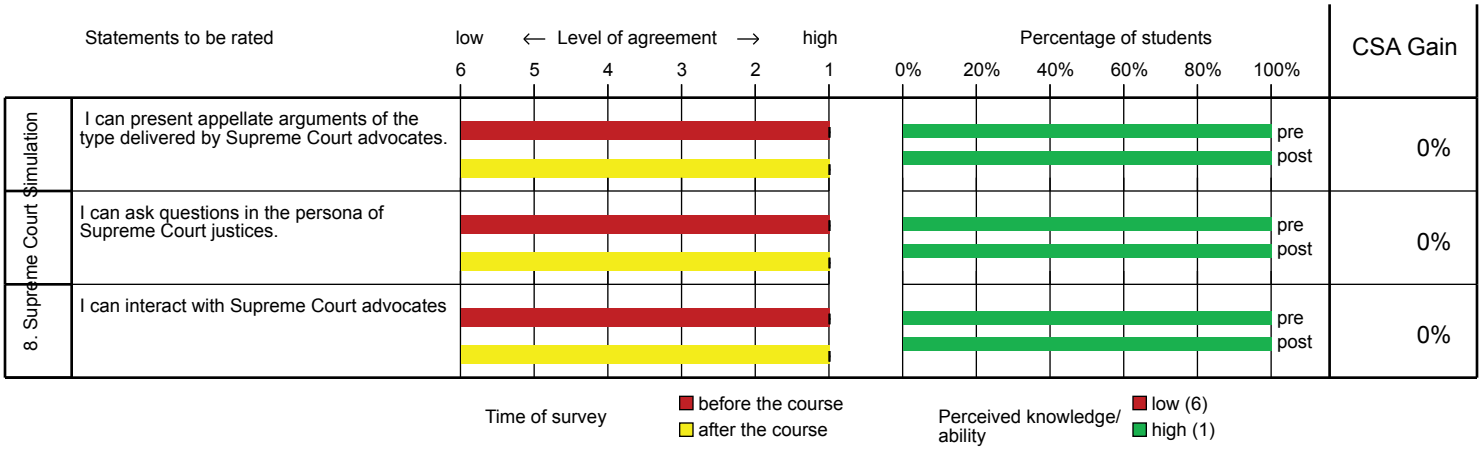
8.1)	I can present appellate arguments of the type delivered by Supreme Court advocates.- after completing this course:	fully agree	completely disagree	n=1	av.=6	md=6	dev.=0
8.2)	I can present appellate arguments of the type delivered by Supreme Court advocates.- before completing this course:	fully agree	completely disagree	n=1	av.=6	md=6	dev.=0
8.3)	I can ask questions in the persona of Supreme Court justices.- after completing this course:	fully agree	completely disagree	n=1	av.=6	md=6	dev.=0
8.4)	I can ask questions in the persona of Supreme Court justices.- before completing this course:	fully agree	completely disagree	n=1	av.=6	md=6	dev.=0
8.5)	I can interact with Supreme Court advocates- after completing this course:	fully agree	completely disagree	n=1	av.=6	md=6	dev.=0
8.6)	I can interact with Supreme Court advocates- before completing this course:	fully agree	completely disagree	n=1	av.=6	md=6	dev.=0

Profile Line for Indicators

Subunit: LAW
Name of the instructor: Josh Blackman
Name of the course: (Name of the survey) Supreme Court Simulation

1. Preparation	- +	av.=5	dev.=0
2. Setting goals	- +	av.=5	dev.=0
3. Use of appropriate teaching methodology	- +	av.=5	dev.=0
4. Effectiveness of presentation	- +	av.=5	dev.=0
5. Providing feedback	- +	av.=5	dev.=0

Outcome-based evaluation



Data presentation adapted from Raupach et al. Med Teach 2011; 33: e446-ee453.
Error bars indicate standard errors of the mean.