



Course Evaluation Results: First Amendment Law

Dear Professor Blackman

In the attachment you will find the evaluation results of the course First Amendment Law.

These results are based on 3 evaluations returned, yielding a response rate of 18.75%.

The indicators shown at the top of the report represent the average of each group of questions, with Cronbach's Alpha describing the internal consistency of a question group.

The results for each individual question are displayed in a simple bar graph. To the right of each bar graph, more detailed data is displayed, as follows: number of responses to that question (n); the average response on a scale of 1 to 5 (av); the median score (md); and, the standard deviation (dev).

After each group of questions, you will find comments from your students. A faculty "Profile" page which graphically displays your average score for each evaluation question is included.

If you have any further questions do not hesitate to contact the evaluation department.

Your Class Climate Administrator

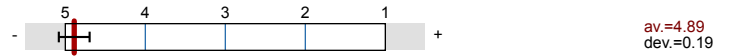
Josh Blackman

First Amendment Law (20565_202420)
No. of responses = 3

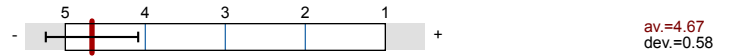


Overall indicators

1. Preparation



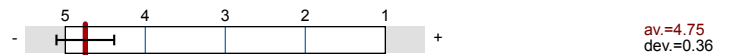
2. Setting goals (α = 1)



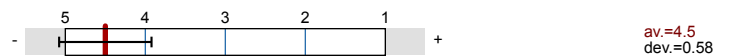
3. Use of appropriate teaching methodology



4. Effectiveness of presentation (α = -0.76)

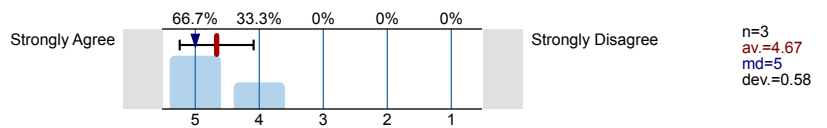


5. Providing feedback (α = 0.67)

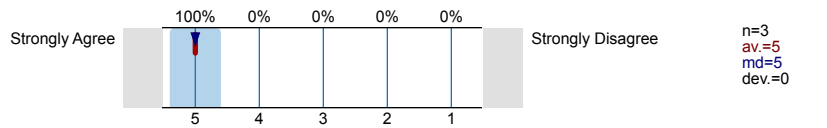


1. Preparation

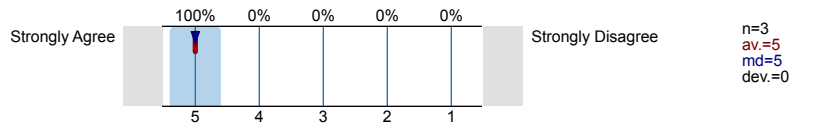
1.1) The professor had thorough knowledge and command of the subject matter.



1.2) The professor was prepared for the content and activities of each class.



1.3) Course materials (casebook, handouts, syllabi, etc.) were useful and well-prepared.

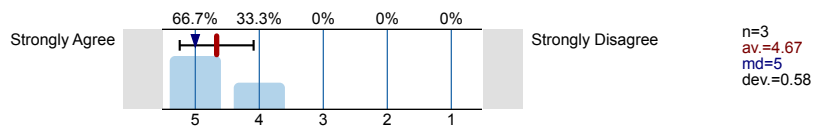


1.4) Please provide any additional comments ON PREPARATION in the space below:

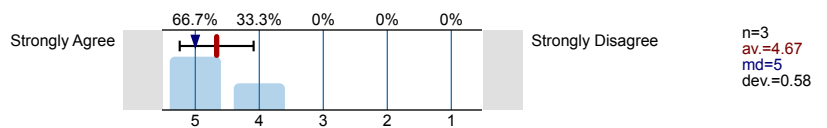
■ I enjoyed Professor Blackman's textbooks. They were very detailed but also easy to read. I also appreciate his efforts to include new cases not included in the textbook and update the class on current Supreme Court cases that involve 1st amendment issues.

2. Setting goals

2.1) The professor clearly identified what students were expected to learn from the course overall and from each section of the course.



2.2) The professor clearly identified what students were asked to be able to do as the course progressed.



3. Use of appropriate teaching methodology



4. Effectiveness of presentation

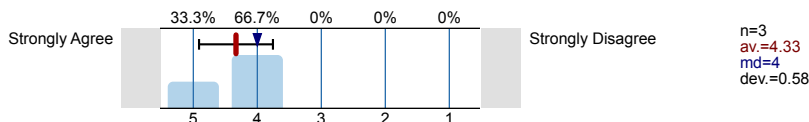


4.9) Please provide any additional comments ON PRESENTATION in the space below:

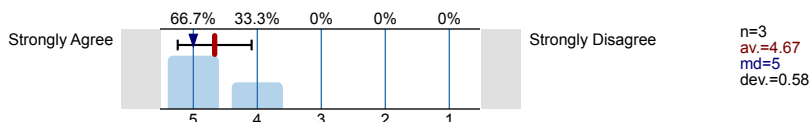
■ This class could be a snooze-fest, being that it was at 7:45 pm. However, the topic and teaching technique made it entertaining.

5. Providing feedback

5.1) The professor was accessible outside of class (e.g., email, office hours) through the semester.

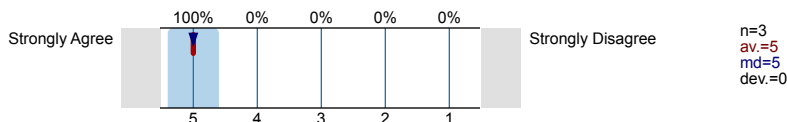


5.2) The professor provided useful opportunities for practice and feedback on course concepts and content during the semester.



6. Overall evaluation

6.1) Overall, the professor was effective in teaching this class.



6.2) Please provide any additional comments about the course or professor in the space below:

I enjoyed the class and would recommend that other students take First Amendment with Professor Blackman. I respected his honesty about the Supreme Court decisions. Sometimes, the judges do not make sense or make stuff up, and it was refreshing to hear a professor say that.

7. Learning Objectives

Please provide two ratings of your knowledge and/or ability level for each of the statements listed below::

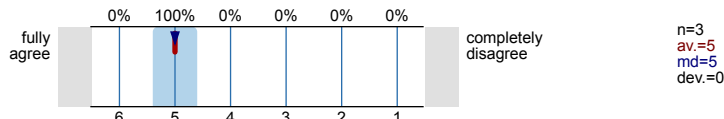
- rate your current knowledge and/or ability level **after completing this course**

- rate your prior knowledge and/or ability level **before completing this course**.

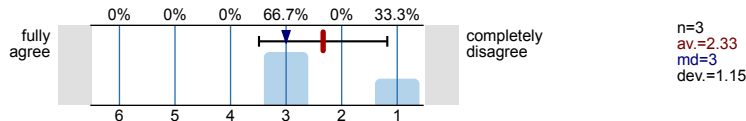
8. First Amendment Law

I can define the elements of the First Amendment doctrines and apply them to existing and hypothetical circumstances.

8.1) - after completing this course:

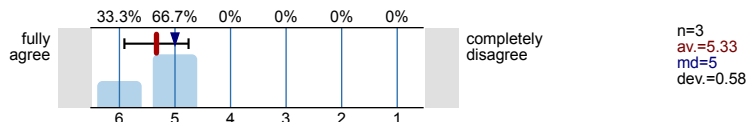


8.2) - before completing this course:

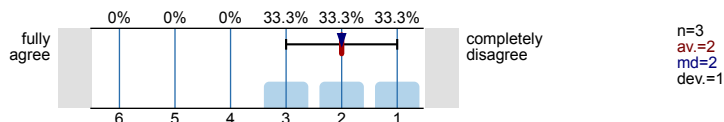


I can construct effective legal arguments for different possible outcomes and evaluate doctrinal and policy arguments in support of such different outcomes.

8.3) - after completing this course:

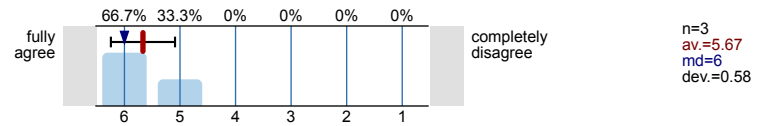


8.4) - before completing this course:

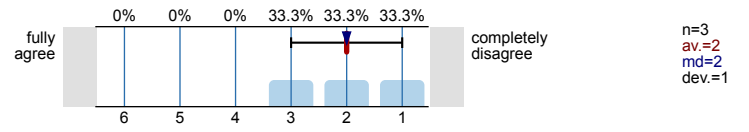


I can relate First Amendment doctrines to equal protection and due process principles from Constitutional Law.

8.5) - after completing this course:



8.6) - before completing this course:



Profile

Subunit: LAW
 Name of the instructor: Josh Blackman
 Name of the course: First Amendment Law
 (Name of the survey)

Values used in the profile line: Median

1. Preparation

1.1) The professor had thorough knowledge and command of the subject matter.	Strongly Agree		Strongly Disagree	n=3	av.=4.67	md=5	dev.=0.58
1.2) The professor was prepared for the content and activities of each class.	Strongly Agree		Strongly Disagree	n=3	av.=5	md=5	dev.=0
1.3) Course materials (casebook, handouts, syllabi, etc.) were useful and well-prepared.	Strongly Agree		Strongly Disagree	n=3	av.=5	md=5	dev.=0

2. Setting goals

2.1) The professor clearly identified what students were expected to learn from the course overall and from each section of the course.	Strongly Agree		Strongly Disagree	n=3	av.=4.67	md=5	dev.=0.58
2.2) The professor clearly identified what students were asked to be able to do as the course progressed.	Strongly Agree		Strongly Disagree	n=3	av.=4.67	md=5	dev.=0.58

3. Use of appropriate teaching methodology

3.1) The teaching techniques (PowerPoint, whiteboard, role-play, simulations, other technology, etc.) the professor used were	Strongly Agree		Strongly Disagree	n=3	av.=4.67	md=5	dev.=0.58
3.2) The class was characterized by active learning.	Strongly Agree		Strongly Disagree	n=3	av.=5	md=5	dev.=0

4. Effectiveness of presentation

4.1) The professor facilitated useful class participation.	Strongly Agree		Strongly Disagree	n=3	av.=4.67	md=5	dev.=0.58
4.2) The professor kept class discussion on track.	Strongly Agree		Strongly Disagree	n=3	av.=4.67	md=5	dev.=0.58
4.3) The professor conducted class in a manner that required preparation.	Strongly Agree		Strongly Disagree	n=3	av.=5	md=5	dev.=0
4.4) The professor answered appropriate questions in a way that advanced student learning.	Strongly Agree		Strongly Disagree	n=3	av.=4.33	md=4	dev.=0.58
4.5) The professor encouraged students to work through difficult material themselves.	Strongly Agree		Strongly Disagree	n=3	av.=4.67	md=5	dev.=0.58
4.6) The professor's examples and illustrations were helpful.	Strongly Agree		Strongly Disagree	n=3	av.=4.67	md=5	dev.=0.58
4.7) The professor held my attention during the class.	Strongly Agree		Strongly Disagree	n=3	av.=5	md=5	dev.=0
4.8) The professor used class time well.	Strongly Agree		Strongly Disagree	n=3	av.=5	md=5	dev.=0

5. Providing feedback

5.1) The professor was accessible outside of class (e.g., email, office hours) through the semester.	Strongly Agree		Strongly Disagree	n=3	av.=4.33	md=4	dev.=0.58
5.2) The professor provided useful opportunities for practice and feedback on course concepts and content during the semester.	Strongly Agree		Strongly Disagree	n=3	av.=4.67	md=5	dev.=0.58

6. Overall evaluation

6.1) Overall, the professor was effective in teaching this class.	Strongly Agree		Strongly Disagree	n=3	av.=5	md=5	dev.=0
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8. First Amendment Law

8.1) I can define the elements of the First Amendment doctrines and apply them to existing and hypothetical circumstances. - after	fully agree		completely disagree	n=3	av.=5	md=5	dev.=0
8.2) I can define the elements of the First Amendment doctrines and apply them to existing and hypothetical circumstances. -	fully agree		completely disagree	n=3	av.=2.33	md=3	dev.=1.15
8.3) I can construct effective legal arguments for different possible outcomes and evaluate doctrinal and policy arguments in support of	fully agree		completely disagree	n=3	av.=5.33	md=5	dev.=0.58
8.4) I can construct effective legal arguments for different possible outcomes and evaluate doctrinal and policy arguments in support of	fully agree		completely disagree	n=3	av.=2	md=2	dev.=1
8.5) I can relate First Amendment doctrines to equal protection and due process principles from Constitutional Law. - after completing this	fully agree		completely disagree	n=3	av.=5.67	md=6	dev.=0.58
8.6) I can relate First Amendment doctrines to equal protection and due process principles from Constitutional Law. - before completing this	fully agree		completely disagree	n=3	av.=2	md=2	dev.=1

Profile Line for Indicators

Subunit:

LAW

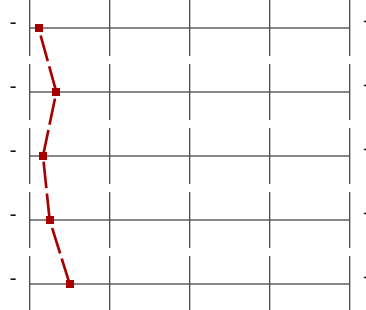
Name of the instructor:

Josh Blackman

Name of the course:
(Name of the survey)

First Amendment Law

1. Preparation



av.=4.89

dev.=0.19

2. Setting goals

av.=4.67

dev.=0.58

3. Use of appropriate teaching methodology

av.=4.83

dev.=0.29

4. Effectiveness of presentation

av.=4.75

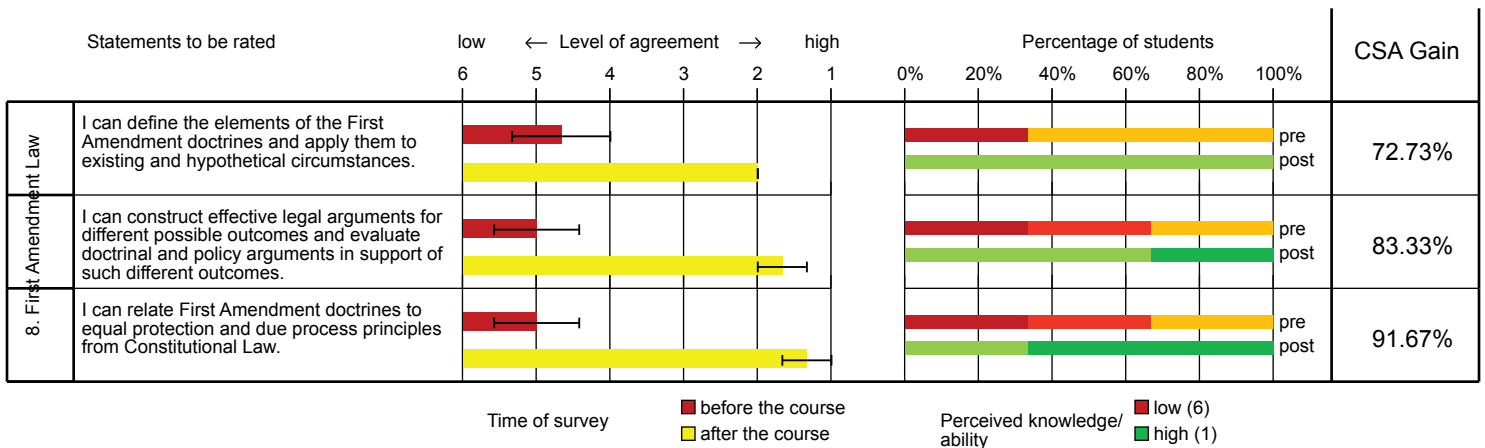
dev.=0.36

5. Providing feedback

av.=4.5

dev.=0.58

Outcome-based evaluation



Data presentation adapted from Raupach et al. Med Teach 2011; 33: e446-ee453.
Error bars indicate standard errors of the mean.