



## Course Evaluation Results: Property II

Dear Professor Blackman

In the attachment you will find the evaluation results of the course Property II.

These results are based on 13 evaluations returned, yielding a response rate of 43.33%.

The indicators shown at the top of the report represent the average of each group of questions, with Cronbach's Alpha describing the internal consistency of a question group.

The results for each individual question are displayed in a simple bar graph. To the right of each bar graph, more detailed data is displayed, as follows: number of responses to that question (n); the average response on a scale of 1 to 5 (av); the median score (md); and, the standard deviation (dev).

After each group of questions, you will find comments from your students. A faculty "Profile" page which graphically displays your average score for each evaluation question is included.

If you have any further questions do not hesitate to contact the evaluation department.

Your Class Climate Administrator

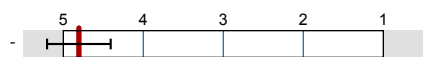
# Josh Blackman

Property II (20405\_202320)  
No. of responses = 13



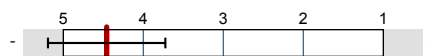
## Overall indicators

1. Preparation ( $\alpha = 0.76$ )



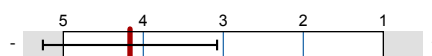
av.=4.81  
dev.=0.4

2. Setting goals ( $\alpha = 0.86$ )



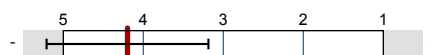
av.=4.46  
dev.=0.73

3. Use of appropriate teaching methodology ( $\alpha = 0.59$ )



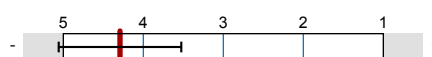
av.=4.17  
dev.=1.09

4. Effectiveness of presentation ( $\alpha = 0.93$ )



av.=4.2  
dev.=1.01

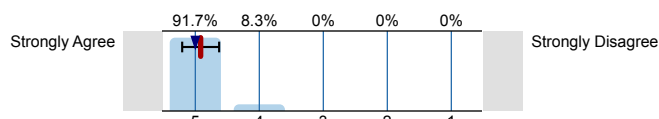
5. Providing feedback ( $\alpha = 0.87$ )



av.=4.29  
dev.=0.77

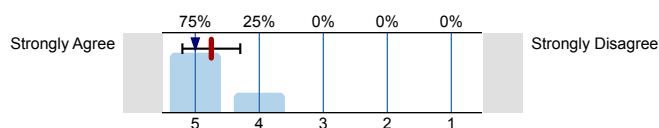
## 1. Preparation

1.1) The professor had thorough knowledge and command of the subject matter.



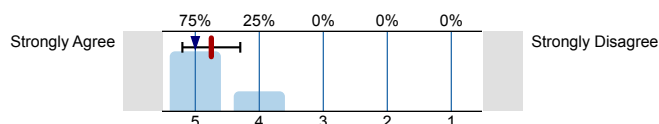
n=12  
av.=4.92  
md=5  
dev.=0.29  
ab.=1

1.2) The professor was prepared for the content and activities of each class.



n=12  
av.=4.75  
md=5  
dev.=0.45  
ab.=1

1.3) Course materials (casebook, handouts, syllabi, etc.) were useful and well-prepared.



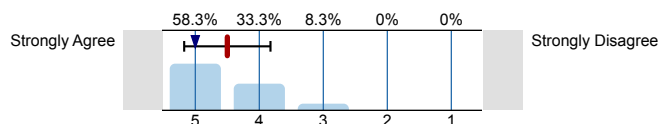
n=12  
av.=4.75  
md=5  
dev.=0.45  
ab.=1

1.4) Please provide any additional comments ON PREPARATION in the space below:

- Google Docs syllabus the best in law school so far.
- Great job on providing materials before class.
- Transcripts and recorded lectures were helpful
- Was never late, started promptly and never came to class unprepared

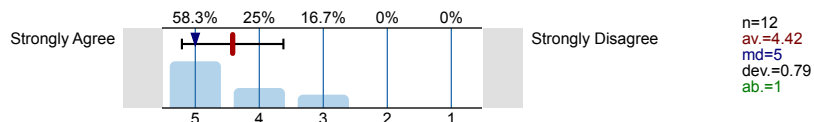
## 2. Setting goals

2.1) The professor clearly identified what students were expected to learn from the course overall and from each section of the course.



n=12  
av.=4.5  
md=5  
dev.=0.67  
ab.=1

- 2.2) The professor clearly identified what students were asked to be able to do as the course progressed.

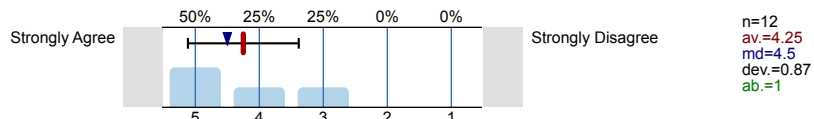


- 2.3) Please provide any additional comments ON SETTING GOALS in the space below:

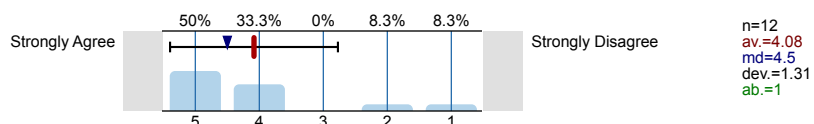
- Professor Blackman displayed a vested interest in our success.
- Professor most definitely laid out his goals throughout the semester
- Set goal but this group was pretty hard so work with.

### 3. Use of appropriate teaching methodology

- 3.1) The teaching techniques (PowerPoint, whiteboard, role-play, simulations, other technology, etc.) the professor used were effective.



- 3.2) The class was characterized by active learning.

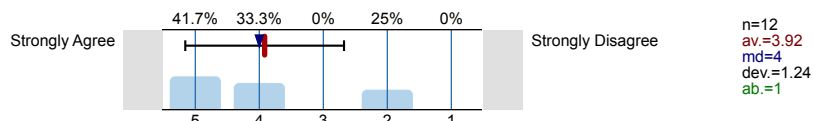


- 3.3) Please provide any additional comments ON TEACHING METHODOLOGY in the space below:

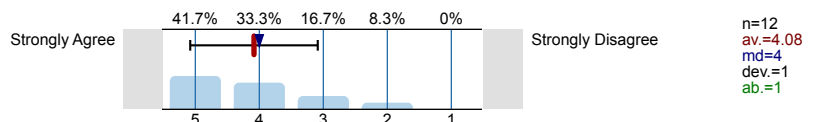
- After some students missed questions on iclicker, we were all labeled as not taking our education seriously. If someone wasn't prepared, we all were given warnings and the professor actually stopped recitals after the second or third week because of those that were not prepared. Comments from students about other students were made public which caused finger pointing and blame. I would hope that the professor does not count non participation in commenting after a class does not count against the students since he uses those comments in an attempt to motivate the class when they actually distract the class further.
- Blackman uses a different technology ecosystem for his info than the rest of the professors, not sure why this is allowed, but he should just get onboard with the technology the school offers instead of whatever maverick tech he's using
- Enjoyed the question of the day
- Great!
- Professor Blackman switched from an active participation style of running the class to a 100% lecture. He was disappointed with the level of preparation some of our classmates displayed and instead of having conversations with these students and holding them accountable he decided to switch teaching styles. While the content taught stayed the same, the switch in teaching style threw off the cohesiveness of the class.

### 4. Effectiveness of presentation

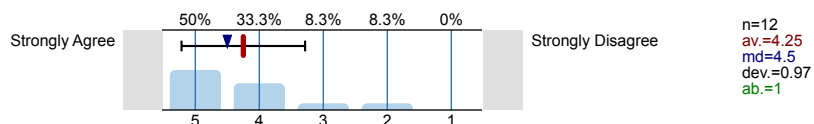
- 4.1) The professor facilitated useful class participation.



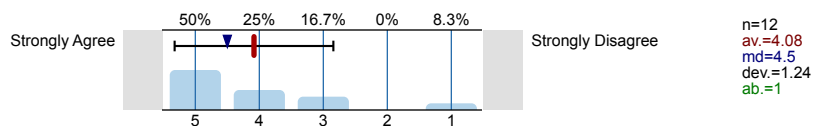
- 4.2) The professor kept class discussion on track.



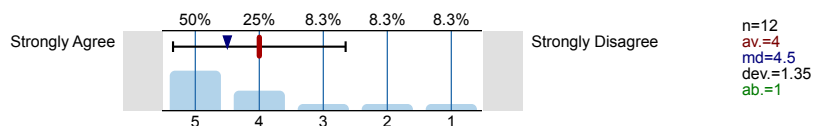
- 4.3) The professor conducted class in a manner that required preparation.



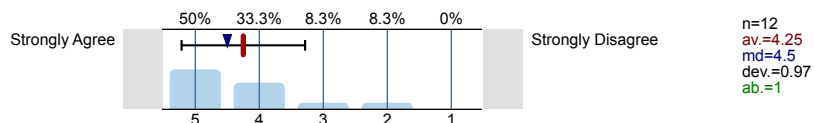
4.4) The professor answered appropriate questions in a way that advanced student learning.



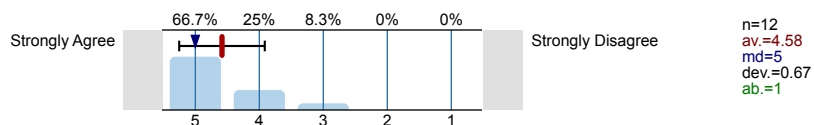
4.5) The professor encouraged students to work through difficult material themselves.



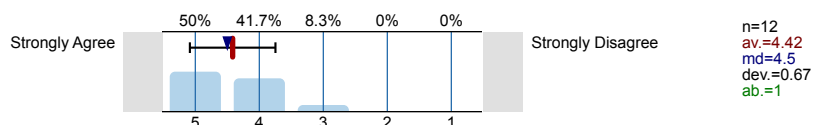
4.6) The professor's examples and illustrations were helpful.



4.7) The professor held my attention during the class.



4.8) The professor used class time well.

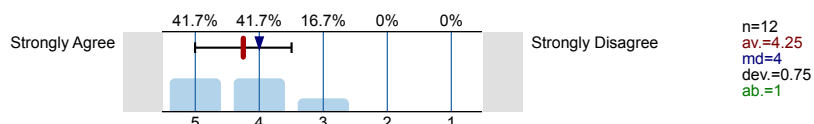


4.9) Please provide any additional comments ON PRESENTATION in the space below:

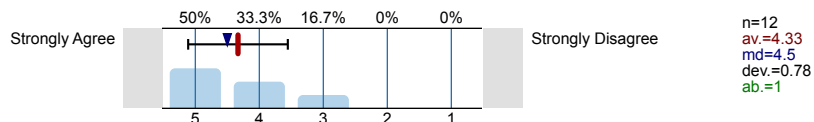
- Blackman is clearly a smart guy, but he lacks people skills - contrasting the way he handled the class with some other world class professors like McGovern, Nelson, or even Ricks leaves a wide skill gap which is to his detriment.
- Good job, Professor Blackman.
- Great job
- He quit on participation. There was a general hesitation to ask questions because he clearly showed frustration unless they were repeated questions from his videos or reminders of points he missed in his videos. There was little or no room to explore legal theory. As for the attention aspect, there was a general need to not pay attention while the professor belittled students work ethics. Therefore, I cannot say that he commanded attention due to those instances were more than likely better served in private meetings with those particular students.

## 5. Providing feedback

5.1) The professor was accessible outside of class (e.g., email, office hours) through the semester.



5.2) The professor provided useful opportunities for practice and feedback on course concepts and content during the semester.

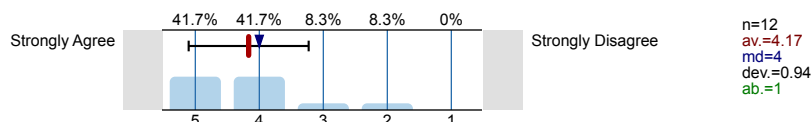


5.3) Please provide any additional comments ON PROVIDING FEEDBACK in the space below:

- great feedback from him, plenty of items from which to knock out a great outline
- I thank him for being candid and real with us; some took offense, but I think it woke us up, and that was good.

## 6. Overall evaluation

6.1) Overall, the professor was effective in teaching this class.



6.2) Please provide any additional comments about the course or professor in the space below:

- Effective but...
- Loved this class and will take any class that is offered with him as an instructor.
- Not entirely sure telling the students they are going to fail and treating them like losers is the way to go. Openly talking bad about one class with another is also not very professional. Treating classes differently and expecting the same motivation, probably not going to work. Live stream on YT is vastly different from one class to another, if I wanted to learn, I had to watch the daytime class.
- Overall, I think Professor Blackman is very knowledgeable. I would have enjoyed his class more had he not discouraged most of us regarding the probability that we would be failing the bar early on.

While I understand his concern regarding students who weren't putting forth their best effort, I feel like he should have pulled them to the side individually instead of making the remarks to the entire class. Because of this, I became extremely discouraged after the week of criticism we received and almost dropped out, even though I'm in the top 10%. Of course his rant is not available on Brightspace, or else I would've passed it on to someone in the college to address with him.

I also am unappreciative at the comments he continued to make regarding the part-time section to the full-time section. To suggest that the class would be okay with a B instead of actually taking the final really showed that he thought nothing of us.

I hope I never have to take another class with him again.

- Professor Blackman clearly cares very much about whether we learn the material and it shows. I appreciate the extra effort he put into making sure we truly understood everything
- Very knowledgeable.

## 7. Learning Objectives

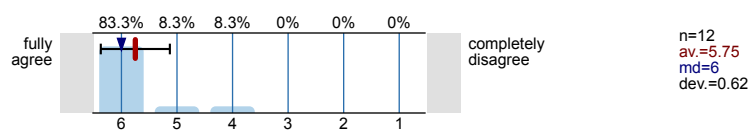
Please provide two ratings of your knowledge and/or ability level for each of the statements listed below::

- rate your current knowledge and/or ability level **after completing this course**
- rate your prior knowledge and/or ability level **before completing this course**.

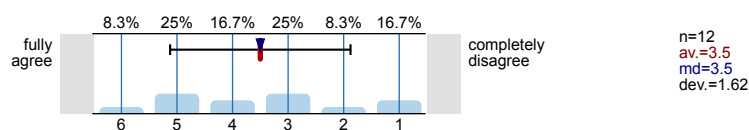
## 8. Property II

I can identify potential instances of adverse possession, articulate in writing the legal elements of adverse possession, and analyze the given facts under those rules

8.1) - after completing this course:

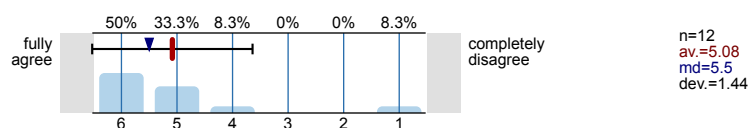


8.2) - before completing this course:

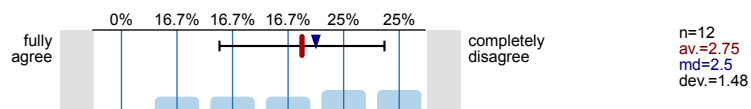


I can categorize the different deed warranties and analyze remedies available under each

8.3) - after completing this course:

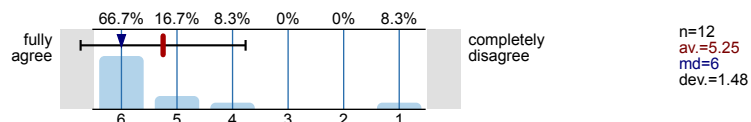


8.4) - before completing this course:

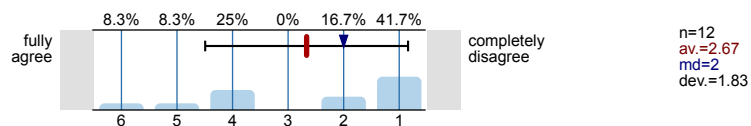


I can explain the basic regulatory structure of zoning and other land use controls

8.5) - after completing this course:



8.6) - before completing this course:






# Profile



Subunit: LAW  
 Name of the instructor: Josh Blackman  
 Name of the course: Property II  
 (Name of the survey)

Values used in the profile line: Median


## 1. Preparation

1.1) The professor had thorough knowledge and command of the subject matter.	Strongly Agree		Strongly Disagree	n=12	av.=4.92	md=5.00	dev.=0.29
1.2) The professor was prepared for the content and activities of each class.	Strongly Agree		Strongly Disagree	n=12	av.=4.75	md=5.00	dev.=0.45
1.3) Course materials (casebook, handouts, syllabi, etc.) were useful and well-prepared.	Strongly Agree		Strongly Disagree	n=12	av.=4.75	md=5.00	dev.=0.45









## 2. Setting goals

2.1) The professor clearly identified what students were expected to learn from the course overall and from each section of the course.	Strongly Agree		Strongly Disagree	n=12	av.=4.50	md=5.00	dev.=0.67
2.2) The professor clearly identified what students were asked to be able to do as the course progressed.	Strongly Agree		Strongly Disagree	n=12	av.=4.42	md=5.00	dev.=0.79



## 3. Use of appropriate teaching methodology

3.1) The teaching techniques (PowerPoint, whiteboard, role-play, simulations, other technology, etc.) the professor used were	Strongly Agree		Strongly Disagree	n=12	av.=4.25	md=4.50	dev.=0.87
3.2) The class was characterized by active learning.	Strongly Agree		Strongly Disagree	n=12	av.=4.08	md=4.50	dev.=1.31

## 4. Effectiveness of presentation

4.1) The professor facilitated useful class participation.	Strongly Agree		Strongly Disagree	n=12	av.=3.92	md=4.00	dev.=1.24
4.2) The professor kept class discussion on track.	Strongly Agree		Strongly Disagree	n=12	av.=4.08	md=4.00	dev.=1.00
4.3) The professor conducted class in a manner that required preparation.	Strongly Agree		Strongly Disagree	n=12	av.=4.25	md=4.50	dev.=0.97
4.4) The professor answered appropriate questions in a way that advanced student learning.	Strongly Agree		Strongly Disagree	n=12	av.=4.08	md=4.50	dev.=1.24
4.5) The professor encouraged students to work through difficult material themselves.	Strongly Agree		Strongly Disagree	n=12	av.=4.00	md=4.50	dev.=1.35
4.6) The professor's examples and illustrations were helpful.	Strongly Agree		Strongly Disagree	n=12	av.=4.25	md=4.50	dev.=0.97
4.7) The professor held my attention during the class.	Strongly Agree		Strongly Disagree	n=12	av.=4.58	md=5.00	dev.=0.67
4.8) The professor used class time well.	Strongly Agree		Strongly Disagree	n=12	av.=4.42	md=4.50	dev.=0.67


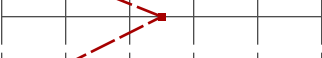




## 5. Providing feedback

5.1) The professor was accessible outside of class (e.g., email, office hours) through the semester.	Strongly Agree		Strongly Disagree	n=12	av.=4.25	md=4.00	dev.=0.75
5.2) The professor provided useful opportunities for practice and feedback on course concepts and content during the semester.	Strongly Agree		Strongly Disagree	n=12	av.=4.33	md=4.50	dev.=0.78

## 6. Overall evaluation

6.1) Overall, the professor was effective in teaching this class.	Strongly Agree		Strongly Disagree	n=12	av.=4.17	md=4.00	dev.=0.94
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## 8. Property II

8.1) I can identify potential instances of adverse possession, articulate in writing the legal elements of adverse possession, and analyze	fully agree		completely disagree	n=12	av.=5.75	md=6.00	dev.=0.62
8.2) I can identify potential instances of adverse possession, articulate in writing the legal elements of adverse possession, and analyze	fully agree		completely disagree	n=12	av.=3.50	md=3.50	dev.=1.62
8.3) I can categorize the different deed warranties and analyze remedies available under each- after completing this course:	fully agree		completely disagree	n=12	av.=5.08	md=5.50	dev.=1.44
8.4) I can categorize the different deed warranties and analyze remedies available under each- before completing this course:	fully agree		completely disagree	n=12	av.=2.75	md=2.50	dev.=1.48
8.5) I can explain the basic regulatory structure of zoning and other land use controls- after completing this course:	fully agree		completely disagree	n=12	av.=5.25	md=6.00	dev.=1.48
8.6) I can explain the basic regulatory structure of zoning and other land use controls- before completing this course:	fully agree		completely disagree	n=12	av.=2.67	md=2.00	dev.=1.83



# Profile Line for Indicators

Subunit:

LAW

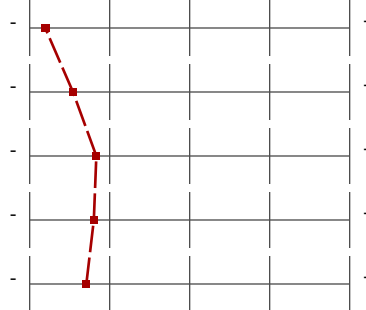
Name of the instructor:

Josh Blackman

Name of the course:  
(Name of the survey)

Property II

1. Preparation



av.=4.81

dev.=0.40

2. Setting goals

av.=4.46

dev.=0.73

3. Use of appropriate teaching methodology

av.=4.17

dev.=1.09

4. Effectiveness of presentation

av.=4.20

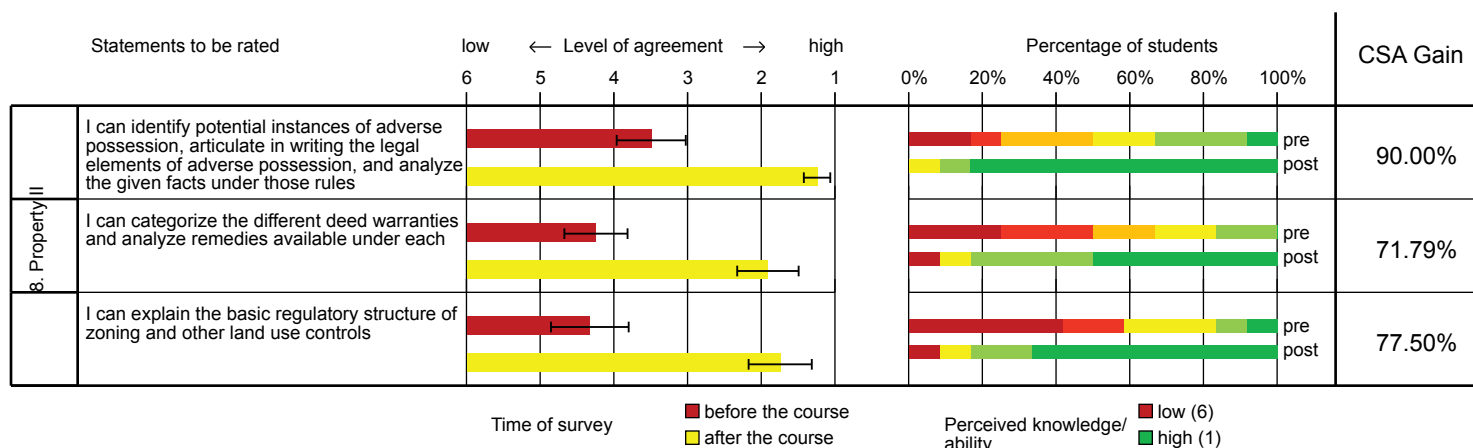
dev.=1.01

5. Providing feedback

av.=4.29

dev.=0.77

# Outcome-based evaluation



Data presentation adapted from Raupach et al. Med Teach 2011; 33: e446-ee453.  
Error bars indicate standard errors of the mean.