Course Evaluation Results: Constitutional Law

Dear Professor Blackman,

What follows are Fall 2018 course evaluation results for the above-referenced course. These results are based on the 44 evaluations returned, yielding a response rate of 88%.

At the top of page 1, the "Global Index" graph represents the combined average of all 11 evaluation questions. Underneath, the "Professor Evaluation" and "Course Evaluation" graphs represent the combined average of those question groups.

Next, the results for each individual question are displayed in a simple bar graph. To the right of each bar graph, more detailed data is displayed, as follows: number of responses to that question (n); the average response on a scale of 1 to 5 (av); the median score (md); and, the standard deviation (dev).

Finally, at the end of the report, you will find an unabridged scanned copy of all handwritten comments from your students, and a faculty "Profile" page which graphically displays your average score for each evaluation question.
Overall indicators

Global Index

1. Professor Evaluation

2. Course Evaluation

1. Professor Evaluation

1.1) The professor displayed knowledge and command of the subject matter.

1.2) The professor's organization of the course was effective.

1.3) The professor required or encouraged class participation.

1.4) The professor conducted class in a manner that required preparation.

1.5) The professor was enthusiastic about the subject matter.

1.6) The professor was well prepared for class.

1.7) The professor answered questions in a way that enhanced student understanding.
1.8) The professor was accessible to students outside of class.

1.9) Overall, the professor was effective in teaching this class.

1.10) I would recommend this professor to a fellow student.

2. Course Evaluation

2.1) I would recommend this course to a fellow student.

3. General Comments

3.1) Please provide any additional comments about the course or professor in the space below.

I was actually looking forward to this course until it actually began. Blackman did not allow the course to flow as one would expect. He pushed his own agenda and allowed students to say the most unnecessary broad comments. It was very much a dictatorship. It was very much a dictatorship. It was very much a dictatorship. I did not want to take it seriously but cannot because I cannot take a stand on free speech when my speech is restricted. The readings were not consistent with the lectures! There were so many case over notes that it was impossible to keep up. The material was delivered in detail. I do not believe we learned anything useful or prepare for the bar exam.

Presented balanced context and philosophies to help us understand both the material and historical consciousness - really appreciated that he was always willing and available to answer questions.

Make sure you are ready for class. I like the way he uses color in PPT.
Blackman is very knowledgeable. Excellent instructor.

Extremely knowledgeable. Fair. Great response time when you ask for help. Always required participation in class. Great learning atmosphere. One of the best profs thus far. Would take his classes again. Took the "attacks" from fellow classmates in a very professional manner.
Awesome class. Great at validating students’ opinions on sensitive subject matters. Provides amazing resources: videos, past exams, quizzes. Will take this prof. again!


A lot of material to cover, way too much reading for part-time students. Better way to summarize main topics, very interactive.


J.B. is the GOAT.
Thanks Professor, keep up the good work 😊

I really enjoyed this class. Thank you! 😊

Professor Blackman, I have had enough evidence to conclude that you are an oppressor. You are obsessed with being the best professor ever so much that you gave us incredible patience during your lectures; you came on campus on the weekend regardless if it was raining; flooding of 8:00 at night to make sure we get the most of your course; you gave us all the resources to help us excel... As a result, you are sentenced to have a wonderful holiday without us!!

Thank you for all you do, Professor!! 😊
Professor Blackman's teaching style reflected his political leanings towards Federalism and Originalism. His preference for specific Justices clouded effective case analysis. I was initially very excited about this class because of my affinity for the Court. However, Blackman significantly ruined that for me.

Meaningful discussion should be allowed, however people who only ask questions to waste time or air out things that add absolutely nothing to the class, should be restrained. Some topics were discussed with great bias and a general lack of understanding.

Very fair, allows everyone to ask questions to No end, well prepared. Great discussions, I have learned so much. Professor Blackman You are Amazing! Amazing! Amazing!

If every professor were like Josh, our lives would be more stressful, but our legal education would be more robust.

one of my favorite courses. Excessive amount of reading.
Read your cases! Good insight on staying neutral on all the issues.

Important information: workload difficult. This course should be broken up into two parts.

Very thorough and straightforward.

Enjoyed the course although the subject matter was difficult to discuss at times.
The testing style is novel and good. However, running around asking questions doesn't improve learning. This professor takes time to get to the point.

The recitation was tough. Obviously very knowledgeable about material. Accessing blog rates than Stanley could be tedious.
My favorite class so far. Prof. Blackman really challenged us but made the subject matter interesting. This class (the cases) made me uncomfortable at times, but Blackman did a good job of helping me through!
I really liked how he did participation. It requires a lot of preparation. I think having more notes accessible throughout the semester would be nice and helpful. Also allows for better outlining of thoughts/Professor commentary. Really liked mandatory reviews but would suggest having them early in the semester.

The amount of reading required for this course is crazy. You spend more time trying to keep up w/reading rather than taking in the knowledge. This course requires 3 times the time of any other class.

Do not lose Josh Blackman as a professor at STCL!! Although I think other students will say otherwise we presented all issues from all facets.
# Profile

**Subunit:** LAW  
**Name of the instructor:** Josh Blackman  
**Name of the course:** Constitutional Law (10052_201910)

Values used in the profile line: Mean

## 1. Professor Evaluation

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Disagree</th>
<th></th>
<th></th>
<th>Strongly Agree</th>
<th>n=</th>
<th>av.</th>
<th>md</th>
<th>dev.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1) The professor displayed knowledge and command of the subject matter.</td>
<td></td>
<td></td>
<td></td>
<td>Strongly Agree</td>
<td>n=43</td>
<td>4.91</td>
<td>5.00</td>
<td>0.29</td>
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<tr>
<td>1.2) The professor's organization of the course was effective.</td>
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<td></td>
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<td>1.3) The professor required or encouraged class participation.</td>
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<td></td>
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<td></td>
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<td>1.6) The professor was well prepared for class.</td>
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<td></td>
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<td>1.7) The professor answered questions in a way that enhanced student understanding.</td>
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<td></td>
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<td>1.8) The professor was accessible to students outside of class.</td>
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<td>1.9) Overall, the professor was effective in teaching this class.</td>
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<td>1.10) I would recommend this professor to a fellow student.</td>
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## 2. Course Evaluation

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<th>n=</th>
<th>av.</th>
<th>md</th>
<th>dev.</th>
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<tr>
<td>2.1) I would recommend this course to a fellow student.</td>
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<td></td>
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