



Course Evaluation Results: Constitutional Law

Dear Professor Blackman,

What follows are Spring 2016 course evaluation results for the above-referenced course. These results are based on the 56 evaluations returned, yielding a response rate of 80%.

At the top of page 1, the "Global Index" graph represents the combined average of all 11 evaluation questions. Underneath, the "Professor Evaluation" and "Course Evaluation" graphs represent the combined average of those question groups.

Next, the results for each individual question are displayed in a simple bar graph. To the right of each bar graph, more detailed data is displayed, as follows: number of responses to that question (n); the average response on a scale of 1 to 5 (av); the median score (md); and, the standard deviation (dev).

Finally, at the end of the report, you will find an unabridged scanned copy of all handwritten comments from your students, and a faculty "Profile" page which graphically displays your average score for each evaluation question.

Professor Josh Blackman

Spring 2016
 Constitutional Law (20014_201620)
 Number of responses: 56

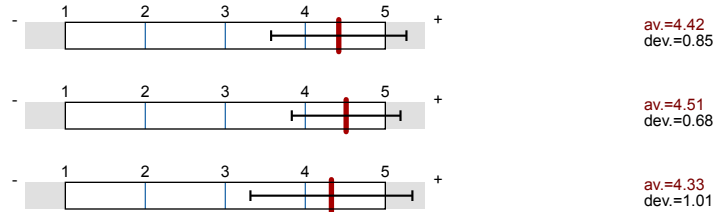


Overall indicators

Global Index

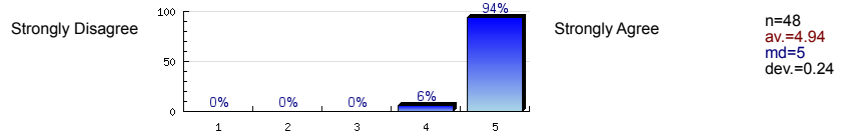
1. Professor Evaluation

2. Course Evaluation

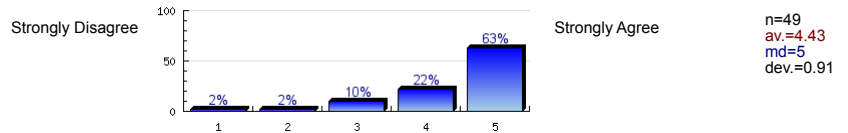


1. Professor Evaluation

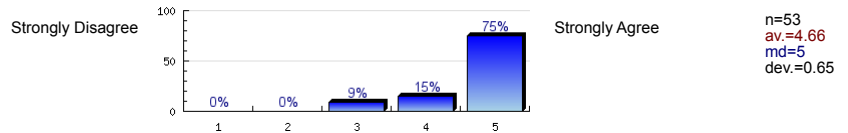
1.1) The professor displayed knowledge and command of the subject matter.



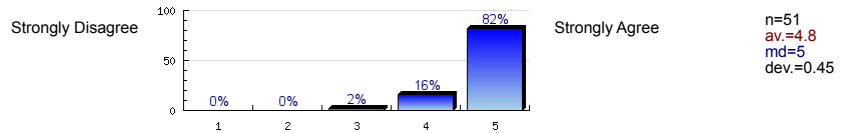
1.2) The professor's organization of the course was effective.



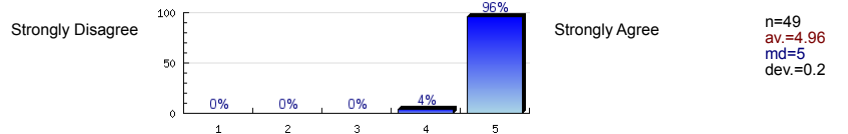
1.3) The professor required or encouraged class participation.



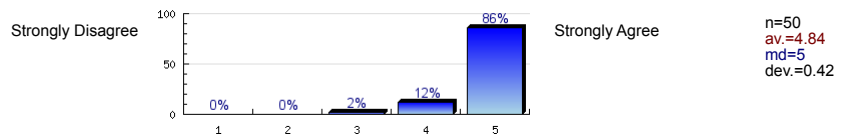
1.4) The professor conducted class in a manner that required preparation.



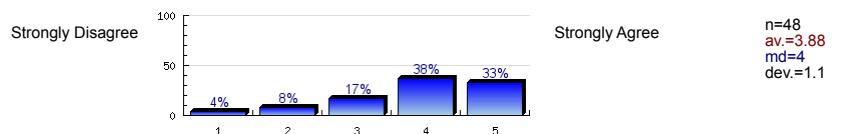
1.5) The professor was enthusiastic about the subject matter.



1.6) The professor was well prepared for class.

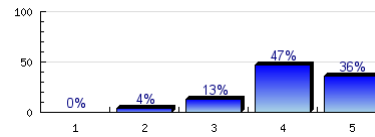


1.7) The professor answered questions in a way that enhanced student understanding.



1.8) The professor was accessible to students outside of class.

Strongly Disagree

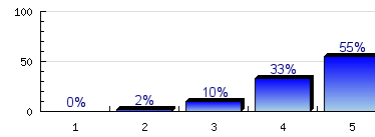


Strongly Agree

n=47
av.=4.15
md=4
dev.=0.81

1.9) Overall, the professor was effective in teaching this class.

Strongly Disagree

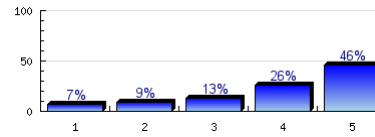


Strongly Agree

n=49
av.=4.41
md=5
dev.=0.76

1.10) I would recommend this professor to a fellow student.

Strongly Disagree



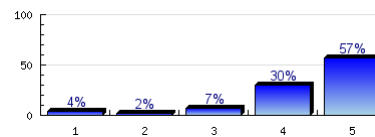
Strongly Agree

n=46
av.=3.96
md=4
dev.=1.25

2. Course Evaluation

2.1) I would recommend this course to a fellow student.

Strongly Disagree



Strongly Agree

n=46
av.=4.33
md=5
dev.=1.01

3. General Comments

3.1) Please provide any additional comments about the course or professor in the space below.

DOPE

Professor spent majority of time on dissent & spent time on political views. ~~and~~ since this class is a required class, it should be ~~to~~ taught to help us prepare for the bar. If this were an elective, it would make sense to use his approach. I did not find this class useful.

Normal recitation and questions would be better for the Obamacare case.
- also decrease the time spent on Obama case.

Decrease time spent on Obergefell.

Bring back Heller & McDonald.

We have thoroughly discussed the history, creation and substance of the US Constitution and other founding documents. We have a breadth of knowledge to draw from regarding this subject, including policy. Prof. Blackman has discussed serious and sensitive issues with care and professionalism. I enjoyed this course.

Prof. Blackman is extremely knowledgeable
in regards to con law

Knows his stuff. ~~is~~ s/w

From what others told me prior to this class, I was dreading it however Blackman has made this my favorite class this semester. Brilliant con law professor

Please present fuller, more in depth arguments about the state's position in those cases where unconstitutionality is likely.

He is passionate about the subject, enthusiastic but because of the comprehensive transition to a student, it would not be connected to a student.

You could tell he really liked the subject matter and it showed in how he taught the class & his desire for us to learn the material. I consider myself lucky to have learned about Con Law from him.

I really enjoyed BM's teaching style but wouldn't have wanted him for another course. He was extremely knowledgeable and interactive with the course, however I'm not sure if his teaching style would transfer well to other courses.

No complaints. He knows his shit.

Very passionate about con law. Interesting class.

Professor Blackman, while very knowledgeable, seemed more concerned with displaying that knowledge than teaching. He was condescending and rude when people asked questions, to the point where I do not look forward to his class and don't feel comfortable approaching him.

Too much material was given + wasn't properly addressed in an impartial manner. It was taught in ~~the~~ the way the professor viewed the topics, subjectively and this didn't get addressed across very well to ~~get~~ the students, as "an actual" course in school.

Very ~~knowledgeable~~ knowledgeable about the subject + but very bias to the conservative aspects of the subject.

Most knowledgeable professor I've ever had. He really enjoys what he does and if a student takes his class, he will have a solid understanding of the Constitution. This Professor is very passionate about the subject and although I didn't get a good grade with him, I still learned a lot. Don't take him for a grade, but for getting valuable education.

good class.

Great job, great class, great prof!

Very passionate about the subject & displayed superior knowledge of the Constitution.

Great teacher of this subject!

*Very passionate & knowledgeable.

*~~He~~ comes off as egotistical & full of himself @ times. Makes participation difficult.

He is sometimes dismissive about students comments.

When a student doesn't know the answer, he can come off as rude.

He knows the material extremely well!

there was too much material covered in each class, and it was hard to read 60+ pages for each class. Also Blackman can be very condescending and rude.

Professor had a strong command of subject matter and demonstrated a good deal of passion in his instruction.

Really interested in topic, very knowledgeable efficient way of teaching

I really enjoyed this class. Of all the 1st year classes this one made me think and evaluate the law the most.

Only complaint is conflicts (travel, conferences, etc.) seem to cut into professor availability.

The professor should patrol webpage for racist comments. It was not a good feeling to look and listen to his lectures w/ racist comments below. He should also foster and demand a respectful environment for all students.

Great professor, but at times ~~he~~ presentation was a little biased.

May be slightly skewed, because of preference. But one of the greatest professors I've had. Period.

He held us to a high standard & required ~~an~~ immense preparation for each class.

There was too much information that was attempted to squeeze into one semester. The professor also did not do a very good job of supporting his arguments, but I believe this was due to the lack of time.

- Had command of the Subject Matter!
- Not the most approachable,

I agree that the course doesn't cover everything, however it needs to be more inclusive of other moderate court opinions and not dismissive of liberal opinions. He needs to be aware that he is not the most approachable. Tone the air of superiority down.

This was the most opinionated text book I have ever ~~read~~ read. And I went to public high school in Texas.

He knows CON LAW so well and it makes learning it a lot easier, but sometimes he was a little pretentious which was distracting.

Watch the videos.

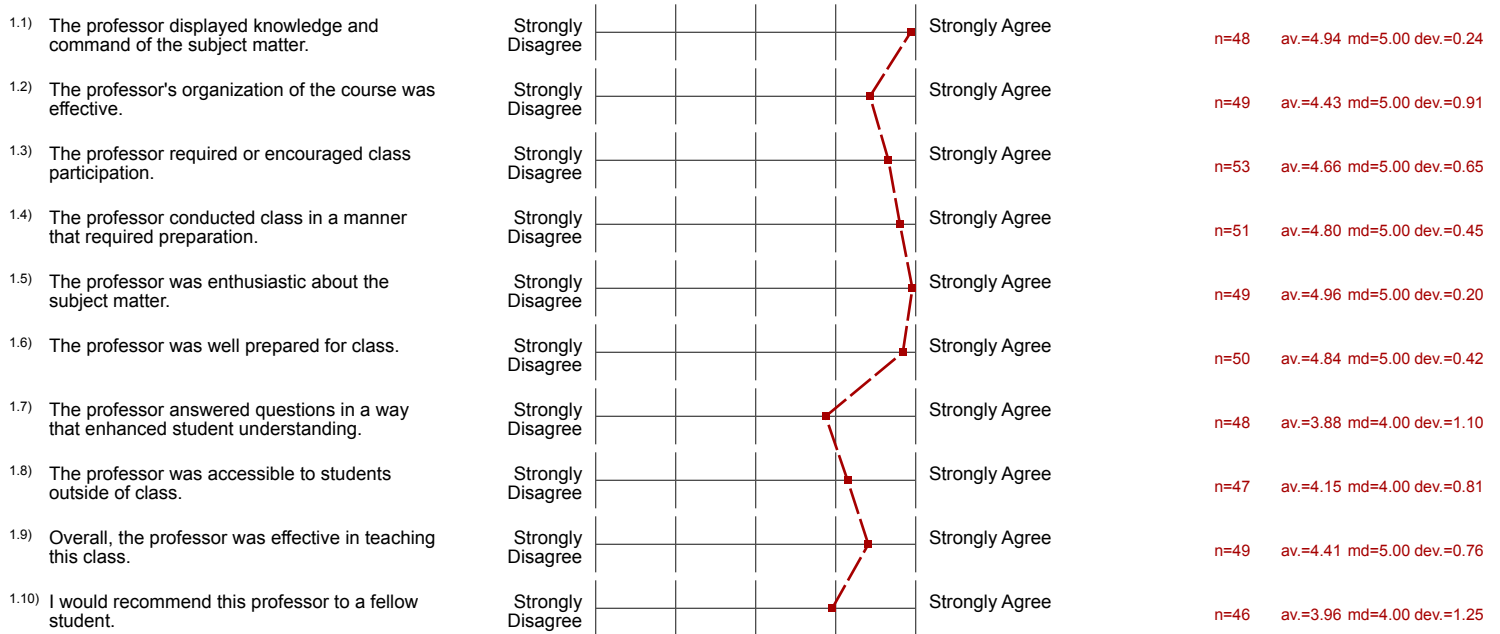
Professor Blackman₂ is very rude to his students and doesn't command respect. He thinks CON LAW is an only class and doesn't align w/ SCL's ideals or values. He is very opinionated₂ politically and that rings through in his lectures.

Profile

Subunit: LAW
 Name of the instructor: Josh Blackman
 Name of the course: Constitutional Law (20014_201620)
 (Name of the survey)

Values used in the profile line: Mean

1. Professor Evaluation



2. Course Evaluation

