



Course Evaluation Results: Property II

Dear Professor Blackman,

What follows are Fall 2015 course evaluation results for the above-referenced course. These results are based on the 36 evaluations returned, yielding a response rate of 76.6%.

At the top of page 1, the "Global Index" graph represents the combined average of all 11 evaluation questions. Underneath, the "Professor Evaluation" and "Course Evaluation" graphs represent the combined average of those question groups.

Next, the results for each individual question are displayed in a simple bar graph. To the right of each bar graph, more detailed data is displayed, as follows: number of responses to that question (n); the average response on a scale of 1 to 5 (av); the median score (md); and, the standard deviation (dev).

Finally, at the end of the report, you will find an unabridged scanned copy of all handwritten comments from your students, and a faculty "Profile" page which graphically displays your average score for each evaluation question.

Professor Josh Blackman

Fall 2015
 Property II (10063_201610)
 Number of responses: 36

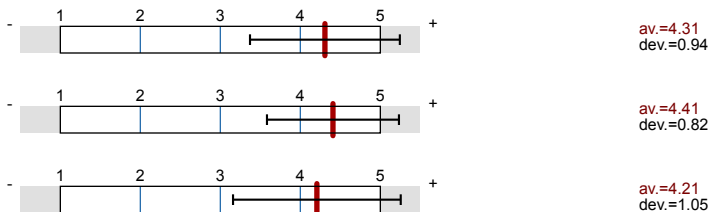


Overall indicators

Global Index

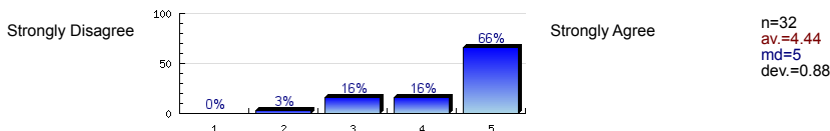
1. Professor Evaluation

2. Course Evaluation

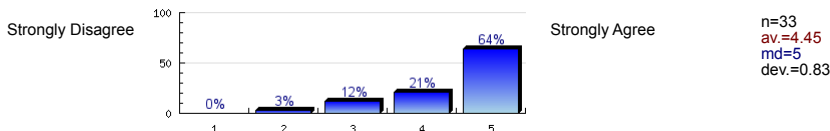


1. Professor Evaluation

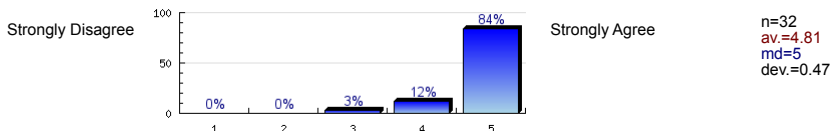
1.1) The professor displayed knowledge and command of the subject matter.



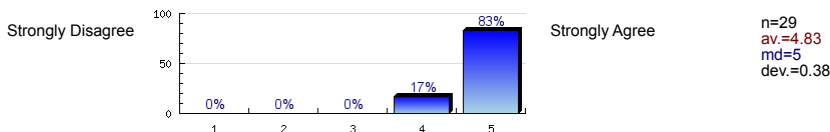
1.2) The professor's organization of the course was effective.



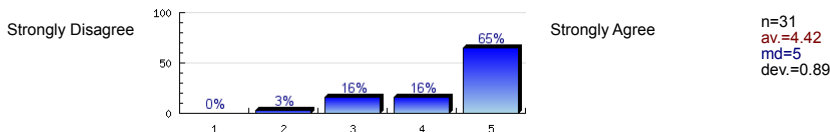
1.3) The professor required or encouraged class participation.



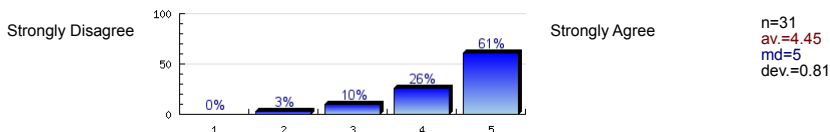
1.4) The professor conducted class in a manner that required preparation.



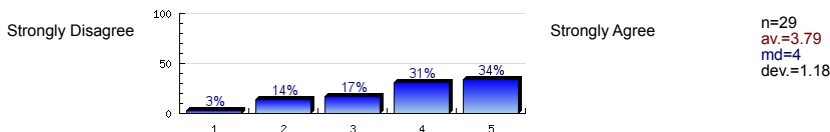
1.5) The professor was enthusiastic about the subject matter.

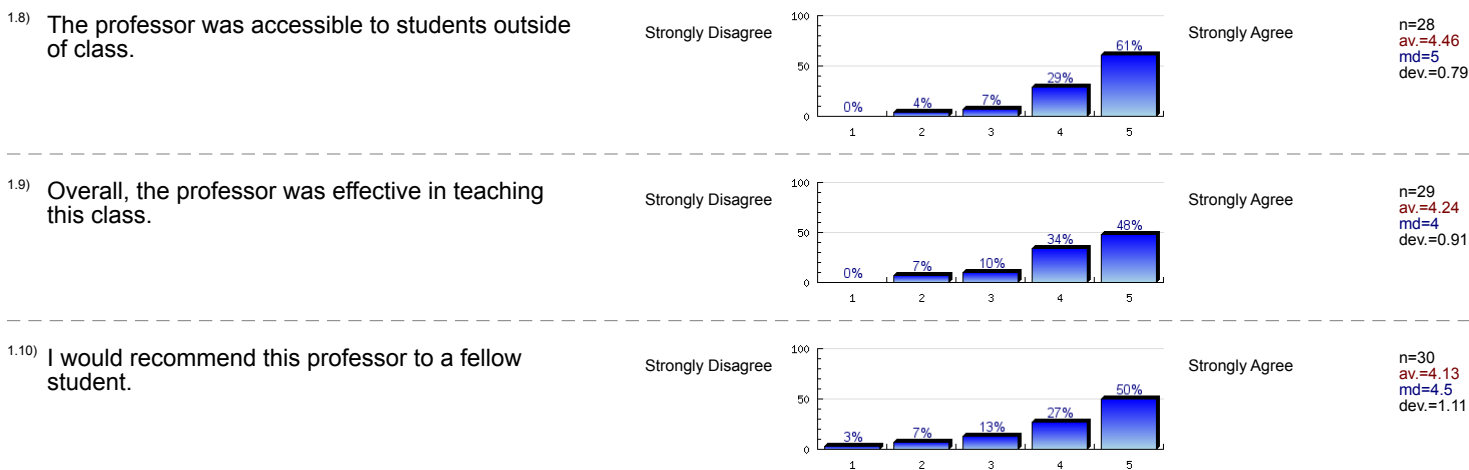


1.6) The professor was well prepared for class.

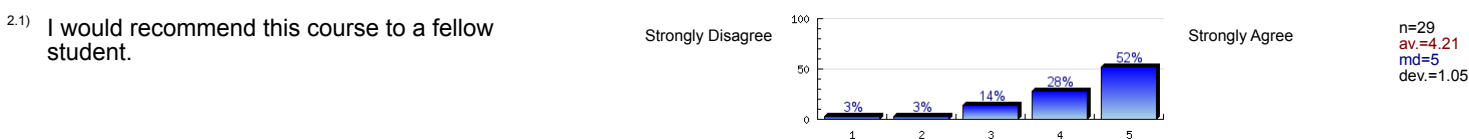


1.7) The professor answered questions in a way that enhanced student understanding.





2. Course Evaluation



3. General Comments

3.1) Please provide any additional comments about the course or professor in the space below.

Some times it feels like certain material goes really fast forgets glossed over and I was occasionally left unsure as to what we were supposed to take away from the material or how it later connected - especially early on in the course. Slower and more clarity would be helpful. The 2nd half of the class went much better with this.

calling on everyone each class helped stay on top of the material through out the semester. Midterm was also helpful.

Discouraging to speak up in class sometimes if got things wrong.

Learned A LOT

Really like the videos & how well Blackman knows the material. However, the way he answers student questions can be demeaning & keep others from asking.

Prof. Blackman is an outstanding professor. He is fair, consistent and always prepared - encouraging the same from us. Excellent job!

Overall, great job.

I appreciate all the work and effort you put in preparing for class and the voluminous resources you make available to students.

It is a property class, not Con law

By far the best professor at STC.

Arrogant. Very much so. Very Rude to students who contradicted him when wrong. If it wasn't for his recorded lectures, I would give him a negative rating. He is too young to think he is so above his students. He needs to actually practice and stop teaching.

Seemed unprepared at times.

Seemed to stray off inquiries or give vague explanations.

Very knowledgeable of both Property principles and Constitution Law principles. It is always reassuring to have intellectual diversity in a law school faculty! Blackman is supreme

I appreciate the Prof.'s understanding of Constitutional Law as it makes the topics easier to understand.

I liked the way everyone gets called on for smaller parts even though it is every time.

I enjoyed the class. Very organized. Thank you
for the practice exams & the blog was very
helpful - would take from this prof again

Prof. Blackman is very knowledgeable

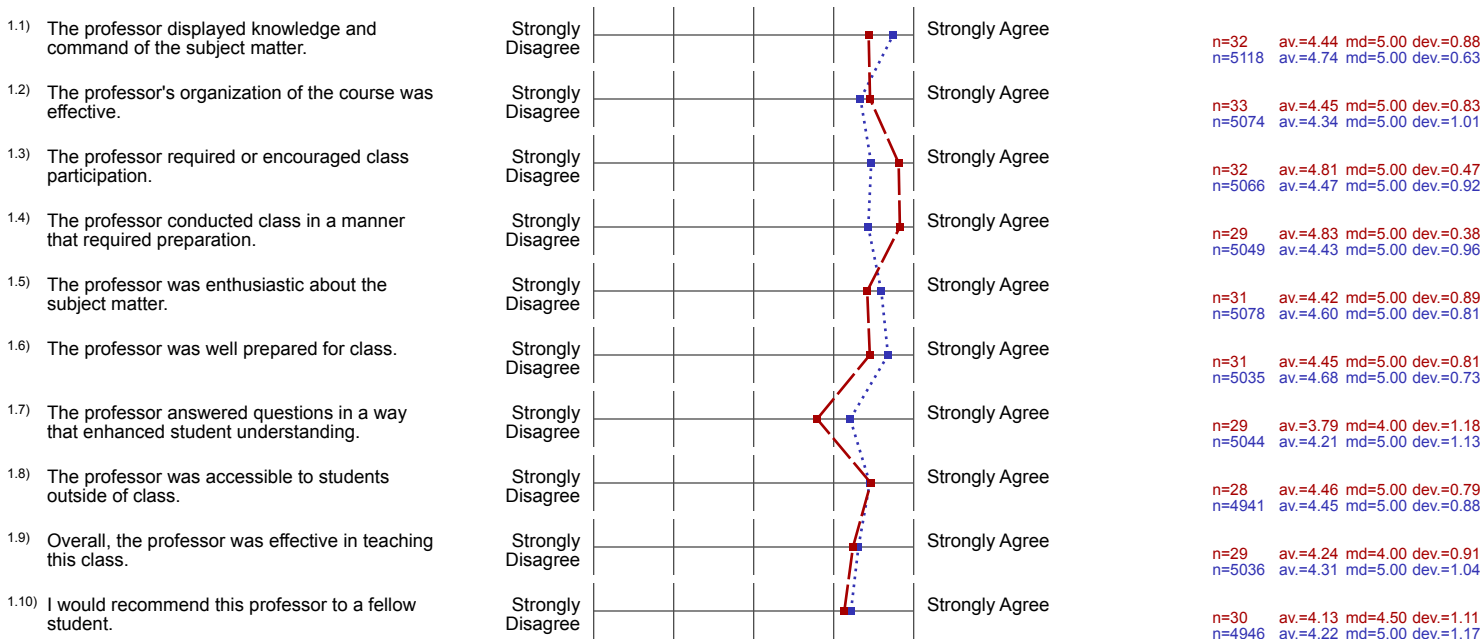
The videos are very helpful

Profile

Subunit: LAW
Name of the instructor: Josh Blackman
Name of the course: Property II (10063_201610)
(Name of the survey)
Comparative line: All Req Crs (no LRW), Summer 2012 forward

Values used in the profile line: Mean

1. Professor Evaluation



2. Course Evaluation

