



## Course Evaluation Results: Constitutional Law

Dear Professor Blackman,

What follows are Fall 2015 course evaluation results for the above-referenced course. These results are based on the 37 evaluations returned, yielding a response rate of 69.81%.

At the top of page 1, the "Global Index" graph represents the combined average of all 11 evaluation questions. Underneath, the "Professor Evaluation" and "Course Evaluation" graphs represent the combined average of those question groups.

Next, the results for each individual question are displayed in a simple bar graph. To the right of each bar graph, more detailed data is displayed, as follows: number of responses to that question ( $n$ ); the average response on a scale of 1 to 5 ( $av$ ); the median score ( $md$ ); and, the standard deviation ( $dev$ ).

Finally, at the end of the report, you will find an unabridged scanned copy of all handwritten comments from your students, and a faculty "Profile" page which graphically displays your average score for each evaluation question.

# Professor Josh Blackman

Fall 2015  
 Constitutional Law (10052\_201610)  
 Number of responses: 37

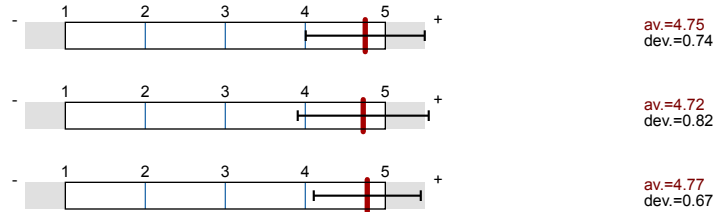


## Overall indicators

### Global Index

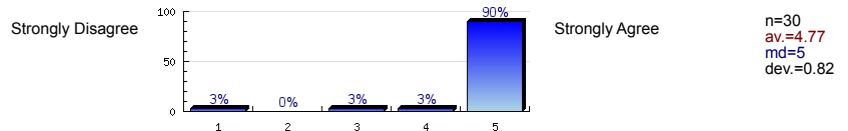
1. Professor Evaluation

2. Course Evaluation

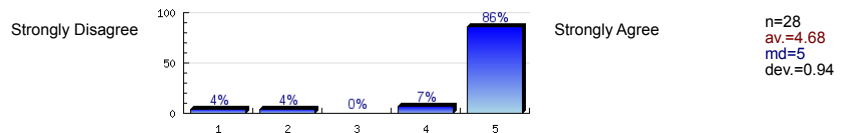


## 1. Professor Evaluation

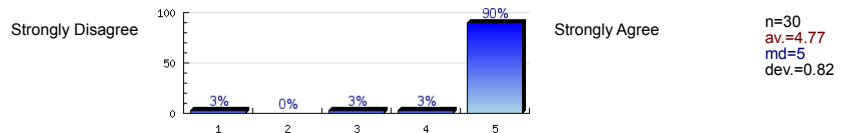
1.1) The professor displayed knowledge and command of the subject matter.



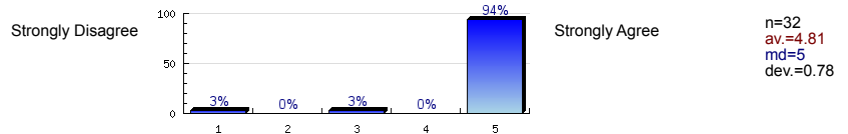
1.2) The professor's organization of the course was effective.



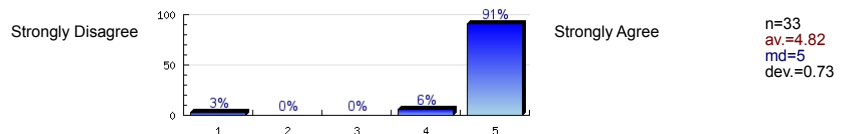
1.3) The professor required or encouraged class participation.



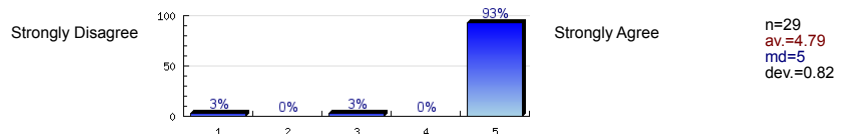
1.4) The professor conducted class in a manner that required preparation.



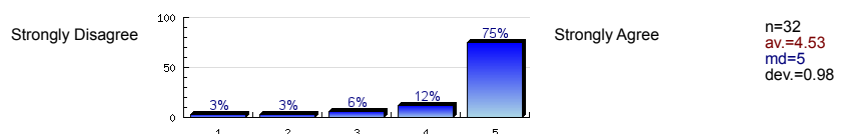
1.5) The professor was enthusiastic about the subject matter.

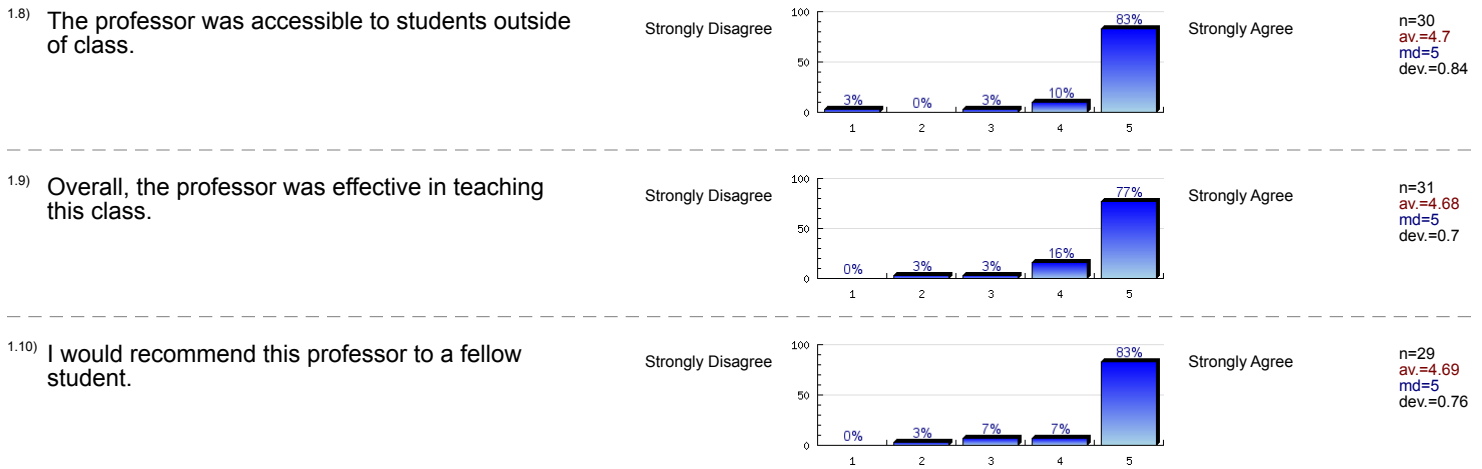


1.6) The professor was well prepared for class.

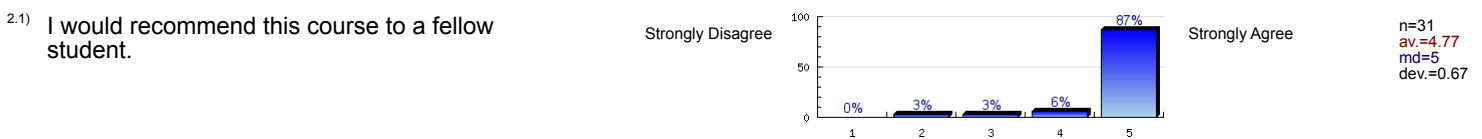


1.7) The professor answered questions in a way that enhanced student understanding.





## 2. Course Evaluation



## 3. General Comments

3.1) Please provide any additional comments about the course or professor in the space below.

Class was very interesting, reading was a bit overwhelming though but discussions in class made up for it.

I have learned more about the law in this class than any other. Thank you.

BLACKMAN IS A GREAT PROFESSOR AND I APPRECIATE HIS PASSION FOR THE CONSTITUTION. I LEARNED A LOT!

Awesome, awesome, awesome Professor!

Awesome job!

Extremely knowledgeable about Con law. Enjoyed class and appreciate the video postings of class.

One of my favorite classes

Blackman is exceptional

energetic.

By far one of my favorite classes. He displays knowledge of the Constitution like a seasoned attorney/professor. Would love to take him again.

Your experience in current issues such as "Obamacare" are precisely what set this class apart. And I hope that you continue to proudly express your beliefs and experiences therein. Regardless of the spite you receive for doing this from those liberals in the class. Thank you.

ABSOLUTELY GREAT PROFESSOR. ENCOURAGED GREAT DEBATES IN A PROFESSIONAL MANNER.

A YOUNG PROFESSOR WHO IS A GOOD PROFESSOR THAT I FEEL WILL BECOME A GREAT PROFESSOR IN TIME.

DOWN SIDE - 1000 WORD LIMIT ON OVER BROAD EXAM QUESTION

Josh was very engaging. He is overtly knowledgeable in the subject matter. I appreciate his enthusiasm and sense of humor. Best class so far!

Professor Blackman's passion about the constitution is Amazing!! However, he injected a his personal views (political leaning) a little too often. Would have "enjoyed" the class more with less political overtones

BLACKMAN IS AN EXCELLENT PROFESSOR. This has been my favorite course so far. The information conveyed is crucial and I wish there were 2 sessions of this course (CON LAW II). Blackman knows his stuff!

Prof is very knowledgeable and enthusiastic about the subject. There is a lot of material covered and requires a lot of prep for class.

- but passionate
- maybe teach class with less bias.
- interesting class compared to other classes.

Definitely enthusiastic + passionate about subject! Only class I've had to be sure to prepare for (and wanted to!) every single day. Arrogant, but fits style well!

Excellent course. ~~\_\_\_\_\_~~ The Professor brings in a lot of outside knowledge into the cases.

I remembered why I came to Law school. This Class made me love Con. Law.

Professor Blackman's excitement for Conlaw is contagious. However his subjectivity on certain matters show through, not sure if his goal is to be objective though.

The professor really needs to work on his objectivity and try to teach from a more objective and inclusive standpoint about all cases and not just cases he connects with.

HE MAKES CONSTITUTIONAL LAW WHAT IT IS MEANT TO BE: IMPARTANT.  
I WOULD IMAGINE THAT FEW OTHERS WHO TEACH THE SUBJECT, STATE OR  
NATIONALLY, BOTH UNDERSTAND AND LOVE TO TEACH ABOUT IT. HE HAS  
BOTH AND I AM LUCKY TO HAVE HAD HIM.

<sup>SOSH,</sup>  
Your class is difficult but extremely entertaining and  
instructional. I'm actually going to miss coming to  
your class... not the reading but everything else!

Professor Blackman shows a great love for Constitutional Law. He keeps  
every class entertaining and encourages questions and debates.  
I would recommend him to future students. The only thing that  
I would <sup>change</sup> is the format of the final. A word limit seems to  
hinder <sup>students</sup> display of the class material.

This was such an interesting class. The subjects were ~~controversial~~  
but handled with great care. It was shocking how little  
I knew about our <sup>constitution</sup> + <sup>function</sup> of government. The  
way he laid out the class made the material easier  
to understand. Professor did a fantastic job + glad  
to have taken this class. He <sup>always</sup> made himself available to the  
~~class~~ students which was so helpful.

Professor Blackman clearly has a vast knowledge of the subject and is  
enthusiastic. I was disappointed by his inability to teach portions of  
the class objectively and refrain from constantly interjecting his  
political leanings and personal opinions into the class. Being able to  
teach such a critical subject objectively is very important - he needs  
to retain the enthusiasm, but leave a bit of his Republicanism at home.

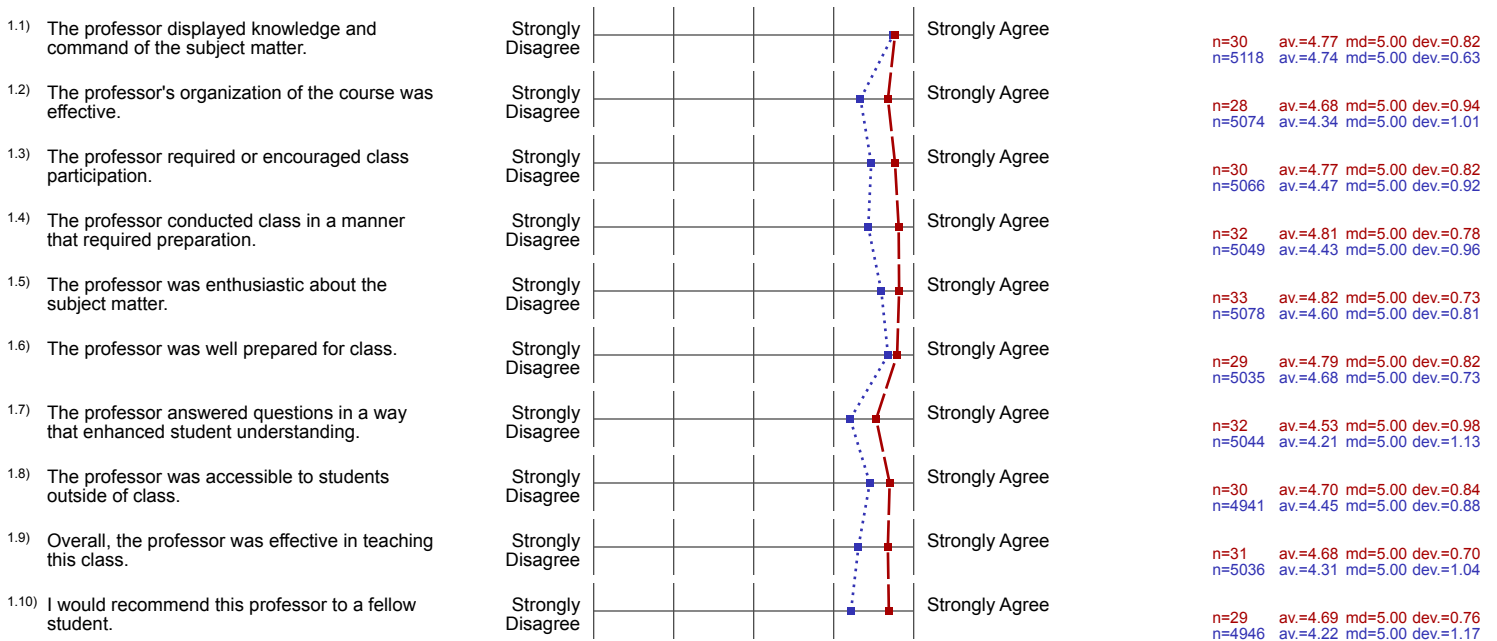


# Profile

Subunit: LAW  
 Name of the instructor: Josh Blackman  
 Name of the course: Constitutional Law (10052\_201610)  
 (Name of the survey)  
 Comparative line: All Req Crs (no LRW), Summer 2012 forward

Values used in the profile line: Mean

## 1. Professor Evaluation



## 2. Course Evaluation

