



## Course Evaluation Results: Property I

Dear Professor Blackman,

What follows are Spring 2014 course evaluation results for the above-referenced course. These results are based on the 49 evaluations returned, yielding a response rate of 74.24%.

At the top of page 1, the "Global Index" graph represents the combined average of all 11 evaluation questions. Underneath, the "Professor Evaluation" and "Course Evaluation" graphs represent the combined average of those question groups.

Next, the results for each individual question are displayed in a simple bar graph. To the right of each bar graph, more detailed data is displayed, as follows: number of responses to that question (n); the average response on a scale of 1 to 5 (av); the median score (md); and, the standard deviation (dev).

Finally, at the end of the report, you will find an unabridged scanned copy of all handwritten comments from your students, and a faculty "Profile" page which graphically displays your average score for each evaluation question.

# Professor Josh Blackman

Spring 2014  
 Property I (20024\_201420)  
 Number of responses: 49

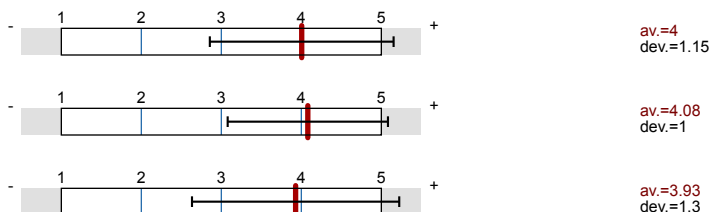


## Overall indicators

### Global Index

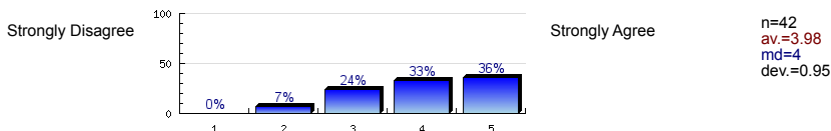
1. Professor Evaluation

2. Course Evaluation

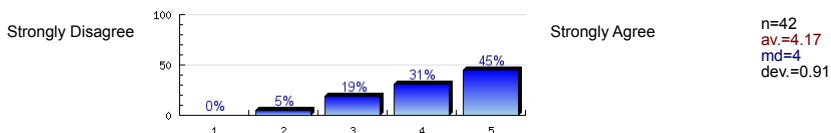


## 1. Professor Evaluation

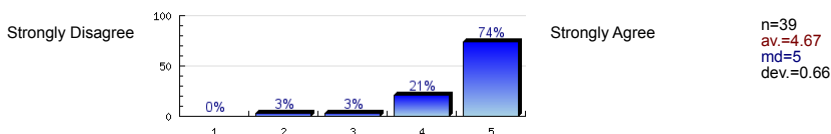
1.1) The professor displayed knowledge and command of the subject matter.



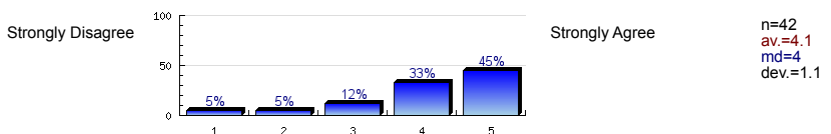
1.2) The professor's organization of the course was effective.



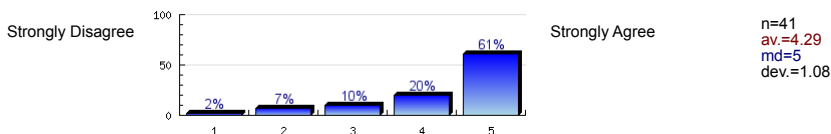
1.3) The professor required or encouraged class participation.



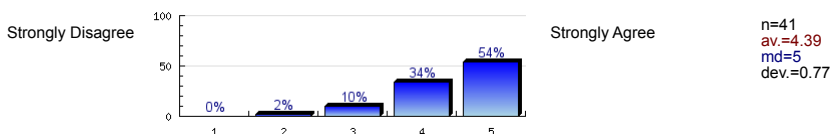
1.4) The professor conducted class in a manner that required preparation.



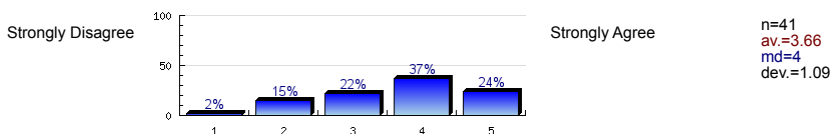
1.5) The professor was enthusiastic about the subject matter.

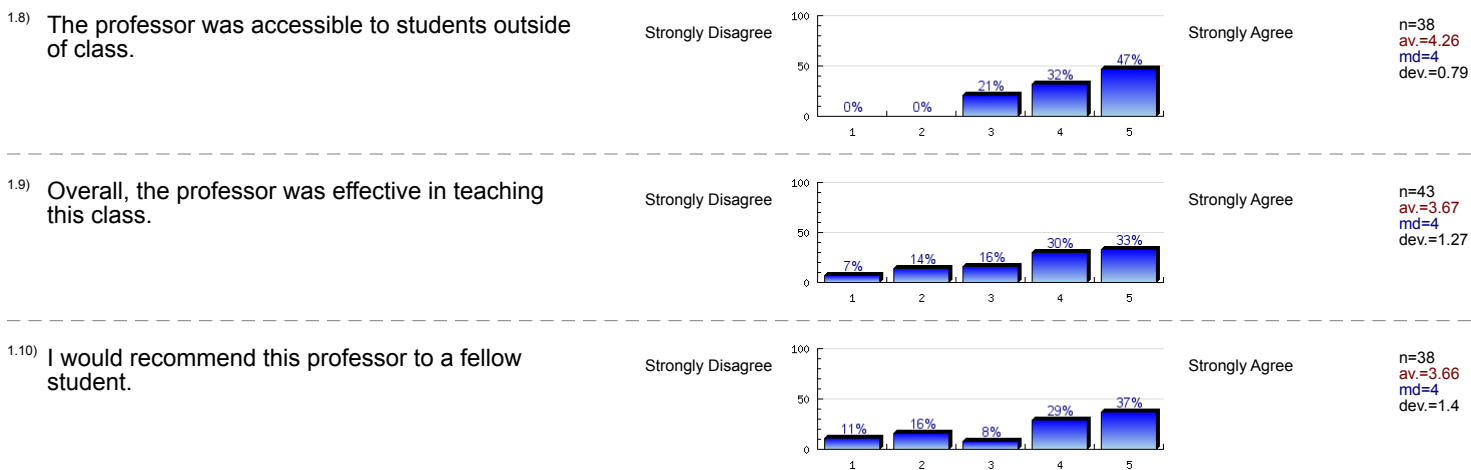


1.6) The professor was well prepared for class.

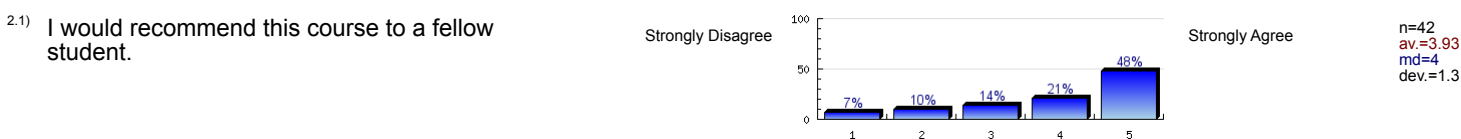


1.7) The professor answered questions in a way that enhanced student understanding.





## 2. Course Evaluation



## 3. General Comments

3.1) Please provide any additional comments about the course or professor in the space below.

He was a good prof. The class ~~was~~ was structured differently than any other legal class I have had. There were pros/cons to format (like exam structure, didn't like lack of attendance enforcement, etc)

The course was about as enthralling as I expected. That said, Professor Blackman did ~~as~~ the best he could consider the topic.

One issue with the class would be the ridiculous entertainment of non-property related issues - notwithstanding the entertainment of those issues.

There was WAY too much time spent on student hypos - usually from the same people and they were not helpful. We could have spent that time studying or reviewing. I do like his use of technology though. Extremely beneficial for us as Part-Time Students

I really liked the class and I would definitely recommend this course to a fellow student

I'm have been very happy with the class.

I really enjoyed this class. I will definitely recommend this to other exchange students!

Enjoyed Prof.'s approach to the class. Discussion was fluid and engaging. All eval's should come after final, but on the experience so far, really enjoyed the class.

General topics should be limited during class. Specifically if they do not pertain to the subject matter for that class.

Professor Blackman not only taught property but he tied it up with bigger picture such as constitution and history of the law.

Professor Blackman made use of technology to really engage the class. Everyone got to participate regularly and he supplemented the readings with real world photos of people and property involved in the case. Great job!

Good understanding of where the LAW education market is SWIFTING, Unlike the Dinosaurs STCL has on staff

I think Prof. Blackman excelled in the first half of the course, when discussing high-arching broad legal theories like Lockean labor and rule of capture, but I feel that he lost focus with the details in the second half of class. I'm sure Josh Blackman is a better con law teacher than Prof. I also think he should have gotten a Ph.D. instead of J.D. and taught law, politics rather

Good job! Course requires prep and thinking. Good job with foundational material

- wasted class time every meeting with off-topic conversation
- made errors in presenting material
- did not seem interested in teaching Property - much more interested in con. law

I enjoyed the atmosphere of the course and learned a lot at the same time. ~~It~~

Professor should use stel

It took a bit to get used to how "techy" he is, but it worked out very well. I enjoyed the class.

You are awesome

Josh Rocks !!

None

I would take him for anything. Excellent job, a pleasure to listen to, and I hope I get him for con Law.

PROFESSOR could not answer some subject matter related questions. There were mistakes on the answer for the sample exam but the course was very organized.

It's clear his passion is con law, I'd like to take it w/ him. The format of his exams is also discouraging.

Really smart - would of preferred to have had him teach Constitutional law.

Appreciate his interactive methods and think he is a good asset to students.

Class was somewhat scattered. Often close to losing control of class.

Good professor, however at times had trouble explaining material or would confuse information.

Liked the way he conducted class though, was an effective way of teaching.

Although very enthusiastic about the subject, I believe that Prof. Blackman's teaching isn't very effective for students. His "book smarts" don't necessarily help us learn the material and often times leaves us very confused and unsure of the material. Also, asking students questions regarding application of class material/theories makes him appear unsure & not as knowledgeable.

Professor Blackman was very enthusiastic about the subject, was very organized, and encouraged class and even out of class participation. Professor Blackman could have conveyed the rules of property in a more effective manner. Enjoyed learning Property law.



I came into Property I thinking I would not have much interest in this area of the law. Taking this class has changed my views. Especially now that I see how the area of property law affects our daily lives.

Very frustrating that very little class time was spent on substantive issues related to property. Large amounts of time were spent on group discussions completely unrelated to the course and encouraged by professor Blackman. I personally learned a lot more from sum & substance than from attending class.

Josh instruction consistently deviated from the subject of Property law. Most professors use real world examples to reinforce what we're learning and although this is usually entertaining & helpful, ~~and sometimes~~ Josh would frequently discuss law which would not be on our exam. His blog is lengthy and freezes my computer. The use of in-class chat is more distracting than helpful. He calls on people throughout; not to recite, but to answer a single question which makes it hard to follow and less fluid. I am a student who

I'm a big fan of Prof. Blackman's approach exams. I feel that strict word limits are <sup>more</sup> beneficial to students who truly understand the material, as opposed to those students who excel at parroting information or write more a bit eloquently.

OVERALL POSITIVE EXPERIENCE. APPARENT THAT HE IS A YOUNG + INEXPERIENCED PROFESSOR. HAS POTENTIAL WISDOM, AND MENTORING FROM OTHER PROFESSORS.

- TOO MUCH ELECTRONICS IN CLASS! TABLET, WEBSITE, LAPTOP + CHAT WINDOW. DETRACTS FROM CLASS EXPERIENCE.
- HAS GOOD ATTITUDE AND MAKES SOME PARTS OF CLASS ENJOYABLE.

I don't understand why people ~~say~~ dislike the course. I enjoy the material and would've enjoyed clearer black letter rules but overall I enjoyed the course.  
Best wishes

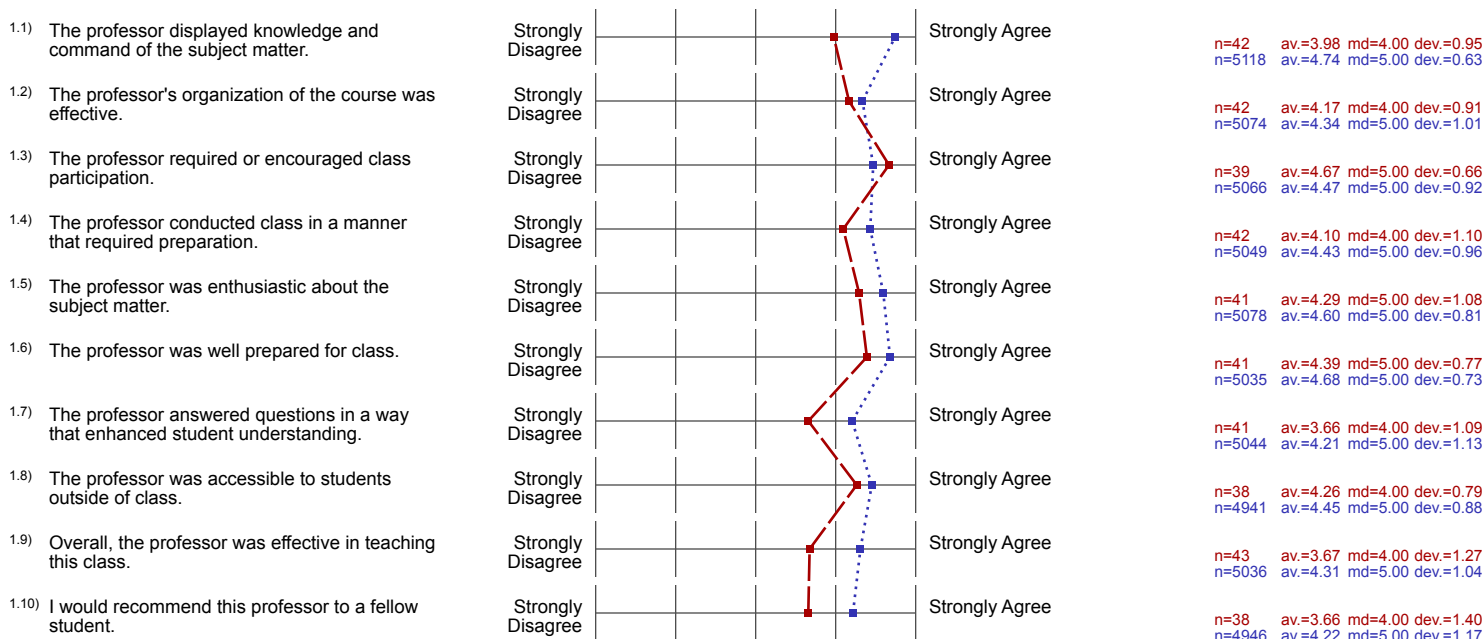
# Profile

Subunit: LAW  
 Name of the instructor: Josh Blackman  
 Name of the course: Property I (20024\_201420)  
 (Name of the survey)

Comparative line: All Req Crs (no LRW), Summer 2012 forward

Values used in the profile line: Mean

## 1. Professor Evaluation



## 2. Course Evaluation

