



Course Evaluation Results: Property I

Dear Professor Blackman,

What follows are Fall 2013 course evaluation results for the above-referenced course. These results are based on the 56 evaluations returned, yielding a response rate of 81.16%.

At the top of page 1, the "Global Index" graph represents the combined average of all 11 evaluation questions. Underneath, the "Professor Evaluation" and "Course Evaluation" graphs represent the combined average of those question groups.

Next, the results for each individual question are displayed in a simple bar graph. To the right of each bar graph, more detailed data is displayed, as follows: number of responses to that question (n); the average response on a scale of 1 to 5 (av); the median score (md); and, the standard deviation (dev).

Finally, at the end of the report, you will find an unabridged scanned copy of all handwritten comments from your students, and a faculty "Profile" page which graphically displays your average score for each evaluation question.

Professor Josh Blackman

Fall 2013
 Property I (10059_201410)
 Number of responses: 56

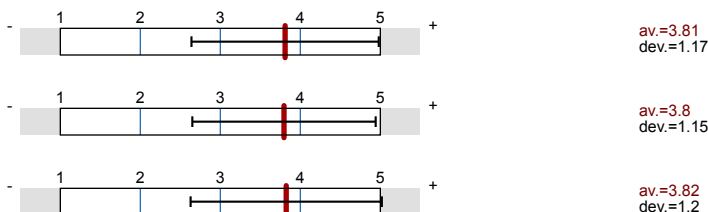


Overall indicators

Global Index

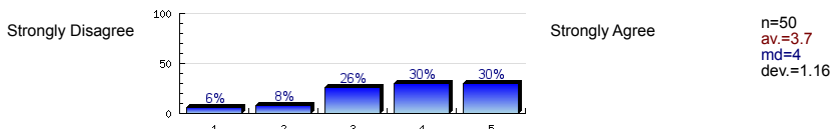
1. Professor Evaluation

2. Course Evaluation

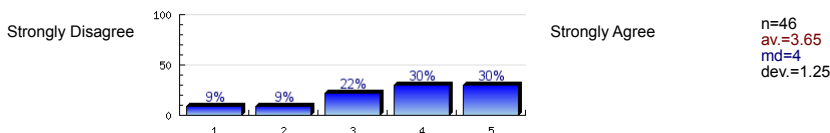


1. Professor Evaluation

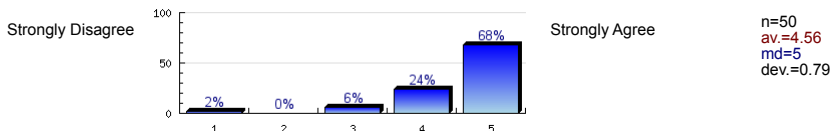
1.1) The professor displayed knowledge and command of the subject matter.



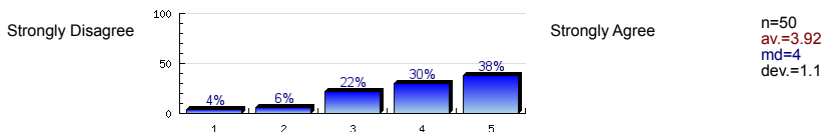
1.2) The professor's organization of the course was effective.



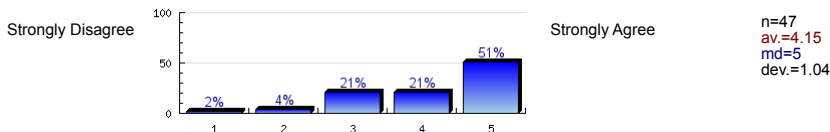
1.3) The professor required or encouraged class participation.



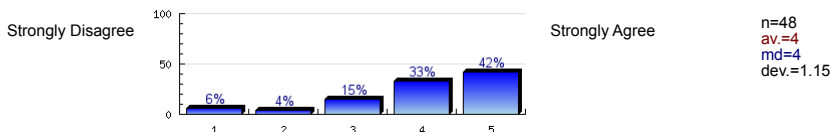
1.4) The professor conducted class in a manner that required preparation.



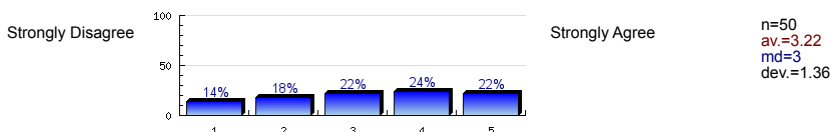
1.5) The professor was enthusiastic about the subject matter.

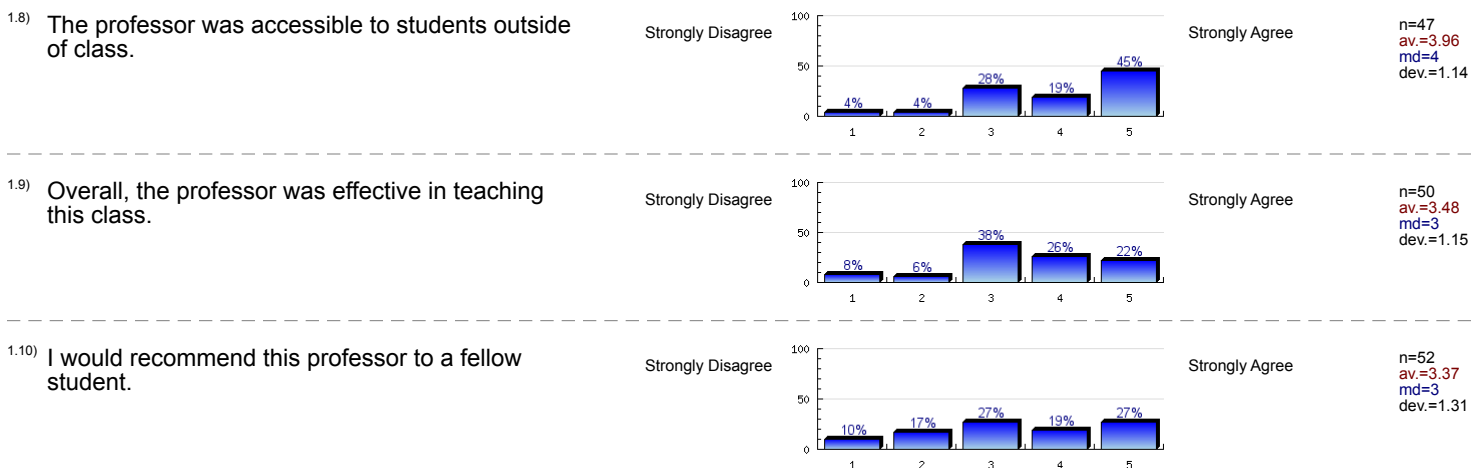


1.6) The professor was well prepared for class.

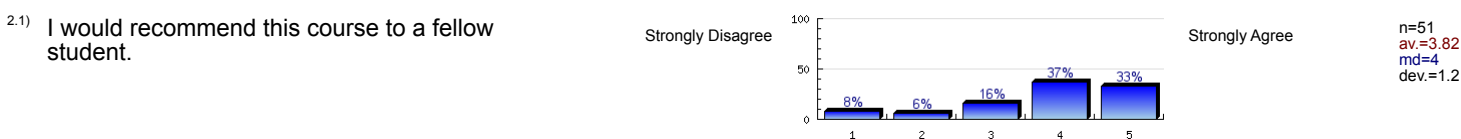


1.7) The professor answered questions in a way that enhanced student understanding.





2. Course Evaluation



3. General Comments

3.1) Please provide any additional comments about the course or professor in the space below.

Would often say one thing then contradict it, would submit it but make it more difficult to learn.

He relied on students to verify his answers and often admitted he flat out had no idea. I found myself questioning his answers and statements. He made the class more confusing than needed.

In the future it would be better if you told the class that ~~would~~ we would be expected to know early common law & did a better job delineating between what is majority/minority view and early/modern common law. Also, I think the textbook is pretty ambiguous & doesn't do a very good job of clearly spelling out the rules. The E&E book was better.

NOT SURE IT WAS MOST EFFECTIVE METHOD OF TEACHING:

I THINK VISUAL AIDS (POWER POINT) WOULD BE MORE EFFECTIVE, ALONG WITH LECTURE.

RECITATION ON CASES ONLY. CLASS WOULD FLOW BETTER

He will get better with
time

Your style of recitation is not conducive - most didn't read + could still b.s. their way thru. It is very difficult to take this class seriously when a 1L can trip a professor up + he answers "I don't know" + he never tries to clarify the question when he does find the answer.

Everything I learned about the subject was self-taught. His most common answer was "I don't know." Also, I don't appreciate not having class for two weeks so he can go on a book tour.

GREAT Experience

I felt like you should be teaching property, since it's a bar course.

Professor should limit hyper from the class. They get confusing and take away from the overall class.

This professor should NOT be teaching this class, or any other class for that matter. It is hard to learn the law from someone who has never been a practicing attorney, especially not from a person who has no idea on the subject matter of property. This teacher is one of the worst professors I have ever had.

I liked his enthusiasm and his use of technology in this course

Didn't display a great understanding of the material.
Had a hard time answering questions.

~~Relaxed~~ Relaxed Class atmosphere that promotes learning for students who are independently motivated!

Great prof!!

The essential question is if the exam is ~~is~~ connected to how the ~~class~~ class was ~ to be seen...

Disorganized.

Time wasted in class doing recitation throughout the whole classroom.

Should review some during lecture to refresh.

I appreciated how much of the course and materials was made available on Professor Blackman's Blog.

I liked that everyone was called on, though I think the questions asked could have been more effective for learning if they had been more in depth.

ANSWER questions more clearly & in detail when asked rather than post poning.

The course was fairly easy. With few exceptions, I thought the book was average.

Hope to have him again.

Blackman is a great teacher & enthusiastic about the subjects

Encourages participation but at the expense of rigorous depth.

Great Professor

PROFESSOR'S PROCESS FOR RECITAL IS FAIR AND EFFECTIVE IN HELPING STUDENTS BECOME MORE COMFORTABLE AND PRACTICED IN RECITAL.

Professor Blackman knows a lot and is very helpful.

Great professor

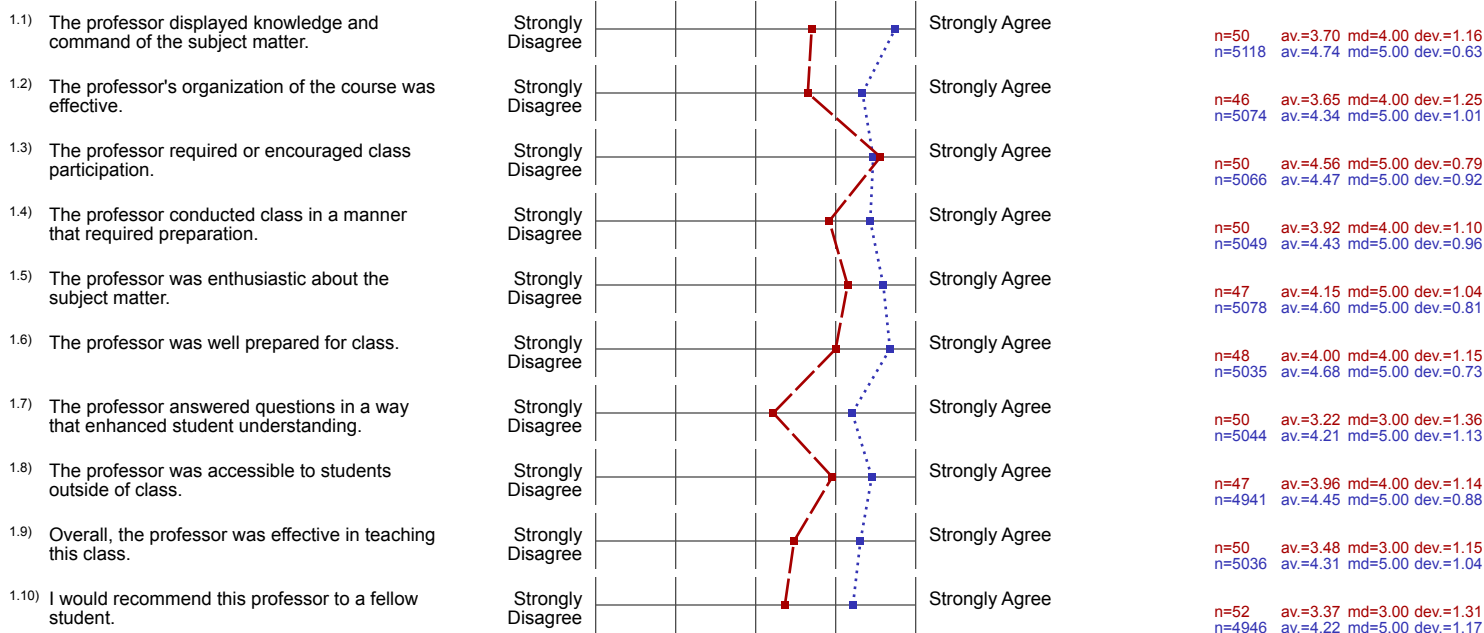
Profile

Subunit: LAW
 Name of the instructor: Josh Blackman
 Name of the course: Property I (10059_201410)
 (Name of the survey)

Comparative line: All Req Crs (no LRW), Summer 2012 forward

Values used in the profile line: Mean

1. Professor Evaluation



2. Course Evaluation

