



Course Evaluation Results: Property II

Dear Professor Blackman,

What follows are Fall 2013 course evaluation results for the above-referenced course. These results are based on the 39 evaluations returned, yielding a response rate of 68.42%.

At the top of page 1, the "Global Index" graph represents the combined average of all 11 evaluation questions. Underneath, the "Professor Evaluation" and "Course Evaluation" graphs represent the combined average of those question groups.

Next, the results for each individual question are displayed in a simple bar graph. To the right of each bar graph, more detailed data is displayed, as follows: number of responses to that question (n); the average response on a scale of 1 to 5 (av); the median score (md); and, the standard deviation (dev).

Finally, at the end of the report, you will find an unabridged scanned copy of all handwritten comments from your students, and a faculty "Profile" page which graphically displays your average score for each evaluation question.

Professor Josh Blackman

Fall 2013
 Property II (10325_201410)
 Number of responses: 39

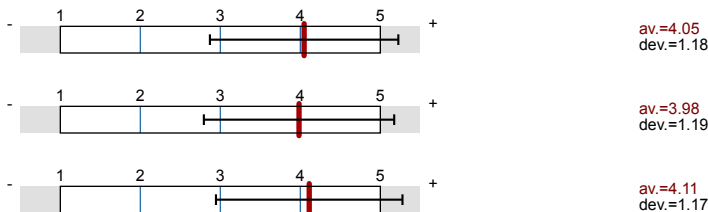


Overall indicators

Global Index

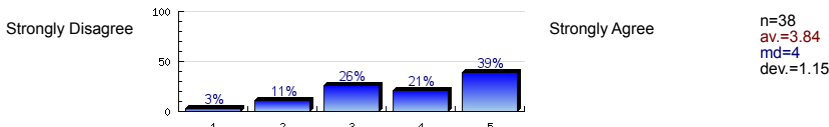
1. Professor Evaluation

2. Course Evaluation

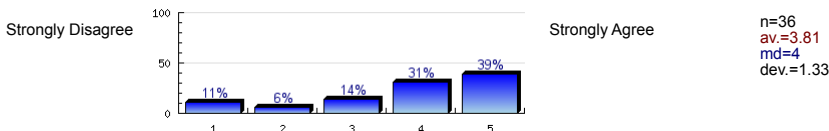


1. Professor Evaluation

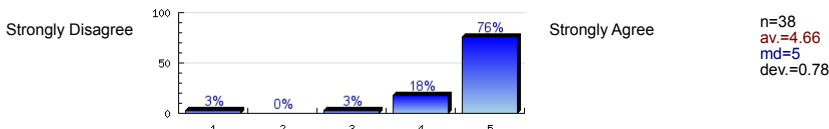
1.1) The professor displayed knowledge and command of the subject matter.



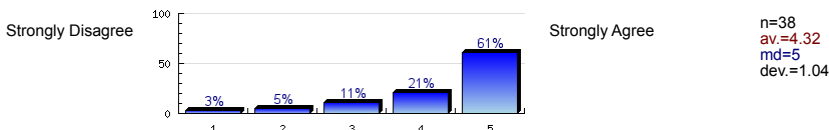
1.2) The professor's organization of the course was effective.



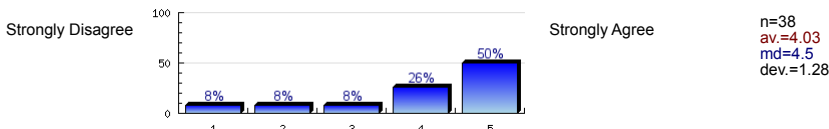
1.3) The professor required or encouraged class participation.



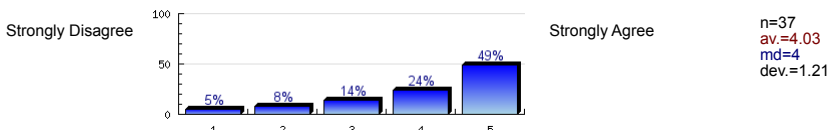
1.4) The professor conducted class in a manner that required preparation.



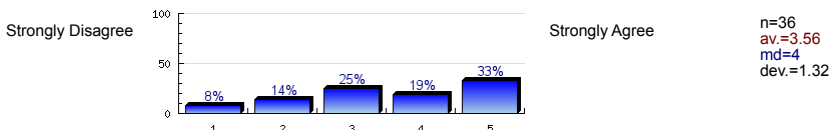
1.5) The professor was enthusiastic about the subject matter.

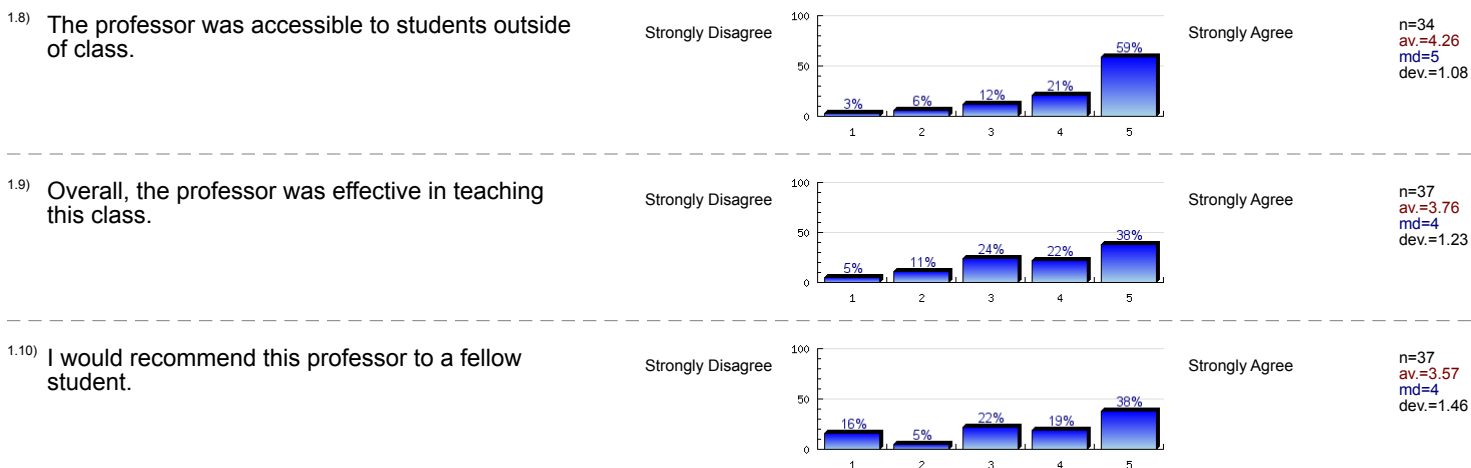


1.6) The professor was well prepared for class.

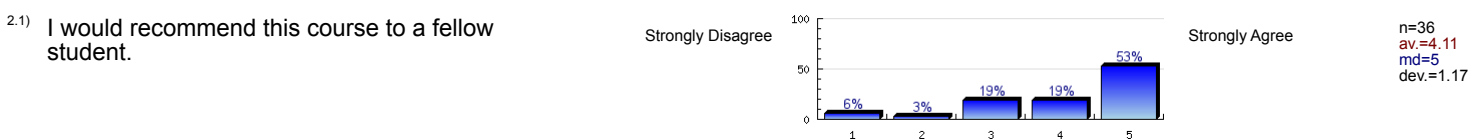


1.7) The professor answered questions in a way that enhanced student understanding.





2. Course Evaluation



3. General Comments

3.1) Please provide any additional comments about the course or professor in the space below.

Professor is more concerned with his blogging profile than teaching the class. Very arrogant, and self-centered, did not even take time to learn students names. Teaching style was ineffective by going down the line to ask questions. For those that have a hard time concentrating it is difficult to follow. Would not take for any other class, and am disappointed I was forced to take him for this class. Was not helpful outside of class either.

Pro: - Required reading was efficient.

- course materials offered by professor including blog and recorded classes was very helpful

con: - Multiple electronic forums running during class was at times chaotic and distracting.

- Needs to find a better way to relate to class. Approach in tone seemed class was looked at as children and less of professionals.

I think I prefer traditional recitation to the way you did it here.

Teaching style & the order he presents the material in are poor

Josh Blackman is a rockstar

Innovative teaching style.
Takes getting used to
but appreciated the use
of technology in law course

Professor Blackman is a very good property professor but would make an excellent constitutional law professor as well. He's brilliant & interesting!

WOW.

I would recommend a more focused lecture with analysis centered on the more traditional issue/rule structure that can be outlined into a cohesive and, where possible, chronological development of a "Theory of Property."

At times the themes were disjointed and the lecture was too superficial without getting into the "meat" of the law.

Perhaps there is also too much of a focus on inserting technology into the lecture. Loved the prof. Did not like the style of recitation he preferred. Still, would take a class with him again.

USE OF VIDEO SUPPLEMENT GREATLY AIDED REVIEW OF ~~THE~~
SUBJECT MATTER.

Professor Blackman didn't seem like he had an interest in property so he wasn't enthusiastic about teaching the class. He would do much better teaching a class like con law. Also, I would recommend less technology in his lecture. It is more distracting than helpful.

I really enjoyed this class. The method of recitation was weird at first, but I liked it much more than other methods.

Professor Blackmann is too dependent on technology, also a little behind on current happenings in property law.

I enjoyed the class and would take another taught by prof Blackman. I was nervous about getting called on every day but it ended up not being so bad. I did experience tech issues in that my copy + download of the syllabus eventually changed from the one online so that caused me a few problems. But I enjoyed the class very much.

I enjoyed the teaching style and I utilized the class recordings several times. I wish more professors would stream classes. I liked how he tied property to our ConLaw class.

The professor's practice of calling on students for short answers on a regular basis instead of resorting to periodic or random recitation demanded and encouraged greater preparation and participation.

PROF'S USE OF TECHNOLOGY TOOLS WAS A BIG HELP. CLASS WAS ENJOYABLE. I DID FIND THAT, WITH ONLY ONE QUICK QUESTION PER CLASS LIKELY (RATHER THAN RECITATION), CLASS PREPARATION WASN'T EXACTLY NECESSARY.

Novel approach to teaching. I like the idea of stretching traditional methods with the use of technology.

Very accessible outside of class, responds to email very quickly

Teaching style did not mesh well with me

Good class. I liked the technological uses in the classroom (interactive questions, pictures associated w/ cases etc). Also enjoyed the guest lecturer.

He is very knowledgeable and enthusiastic. I personally thought there was too much class participation. I prefer more lecture. Took me a while to get used to the blog but, honestly, he made it easy.

Professor often went off on tangents or spent ~~the~~ first 10 minutes of class discussing what everyone did over the weekend. We then had to have extra classes (he did go on a book tour mid-semester) to get all the info. The extra classes ~~were~~ ^{would not have been} unnecessary, is he simply ~~stayed~~ stayed more focus in class.



- Liked the way recitation was done - not just one case per person, but ask each person one question.
- Class website and updates may be more helpful for full-time students who don't have jobs, but people working don't have time to check the website all the time... EMAIL.
- Not a huge fan of the participation style of going to every student all the time simply bc we have to sit through lots of people who like to hear themselves talk. Would rather hear what prof has to say than fellow students.
- Also - technology is ok but must be tempered w/ paying attention to audience. Especially as future lawyers - clients are going to hate an attorney aliud to a device.

I like that the exam is only 2 essay questions and that there is a 500-word limit. However, I have never used a computer to take an exam because I am afraid it will freeze. Not trying to say the computer limit is bad but it causes anxiety

to much technology.

Did not seem to care about the material. Feel as though I paid tuition to be taught out of E+E.

Nice Person though, very smart

It is important for the professor to be very sure in what they are teaching and not get terms confused. It only confuses students more.

Prof was good, laid back, open to questions, though yet simple(ish) explanations. Broke it down in an easy to understand way. I would take him again.

Professor Blackman is very passionate about the law in general, particularly Property + con law. He took extra steps to relate the cases by showing pictures of physical locations, sharing his experiences + making applicable references to current legal cases. He put effort in to relate to students + be available.

He too often seems to be promoting himself. Often disrespectful to students when they are answering his questions. I don't feel he offers anything not in the text.

- The "live chat" was a waste of time
- Placing classes on YouTube allowed for sparse attendance
- Professor knows con law well, not familiar with property law enough to be effective
- Quick to dismiss questions not on the next topic he wants to get to

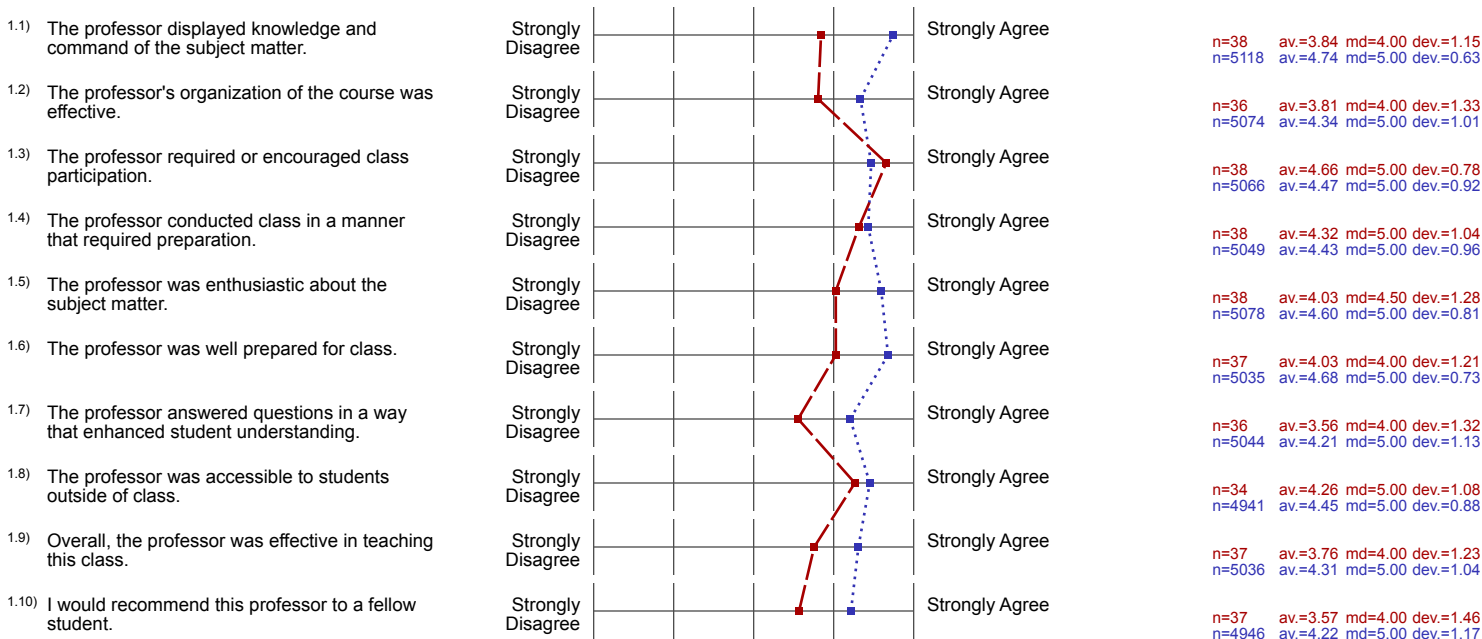
Profile

Subunit: LAW
Name of the instructor: Josh Blackman
Name of the course: Property II (10325_201410)
(Name of the survey)

Comparative line: All Req Crs (no LRW), Summer 2012 forward

Values used in the profile line: Mean

1. Professor Evaluation



2. Course Evaluation

