



Course Evaluation Results: Property II

Dear Professor Blackman,

What follows are Spring 2013 course evaluation results for the above-referenced course. These results are based on the 44 evaluations returned, yielding a response rate of 59.46%.

At the top of page 1, the "Global Index" graph represents the combined average of all 11 evaluation questions. Underneath, the "Professor Evaluation" and "Course Evaluation" graphs represent the combined average of those question groups.

Next, the results for each individual question are displayed in a simple bar graph. To the right of each bar graph, more detailed data is displayed, as follows: number of responses to that question (n); the average response on a scale of 1 to 5 (av); the median score (md); and, the standard deviation (dev).

Finally, at the end of the report, you will find an unabridged scanned copy of all handwritten comments from your students, and a faculty "Profile" page which graphically displays your average score for each evaluation question.

Professor Josh Blackman

Spring 2013
Property II (20046_201320)
Number of responses: 44

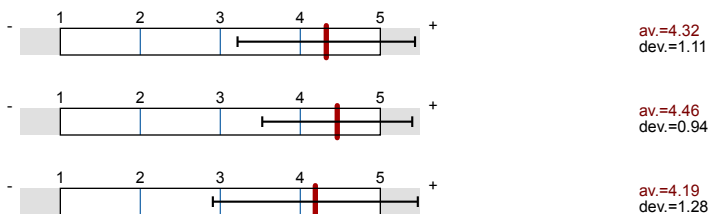


Overall indicators

Global Index

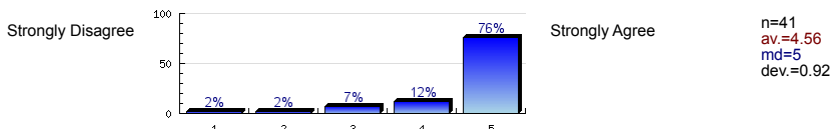
1. Professor Evaluation

2. Course Evaluation

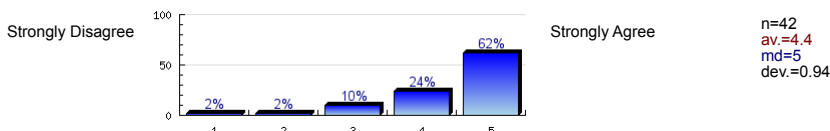


1. Professor Evaluation

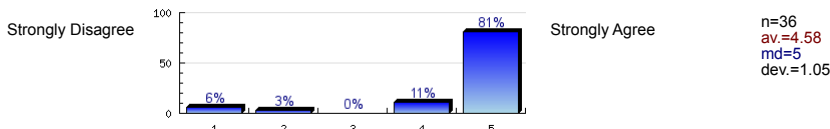
1.1) The professor displayed knowledge and command of the subject matter.



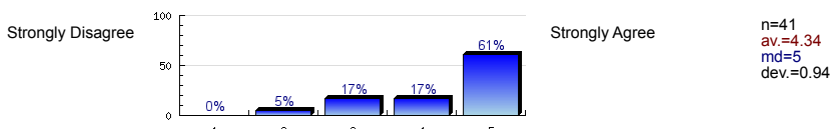
1.2) The professor's organization of the course was effective.



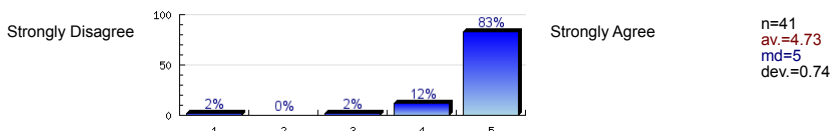
1.3) The professor required or encouraged class participation.



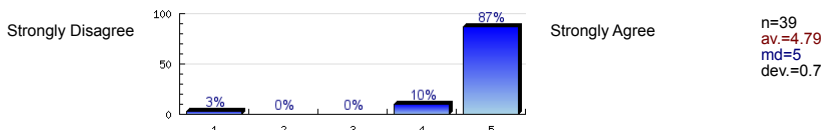
1.4) The professor conducted class in a manner that required preparation.



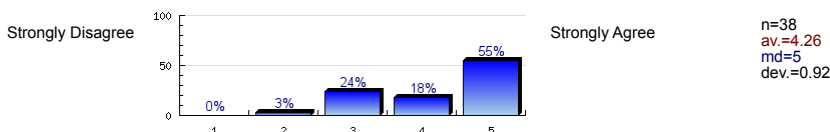
1.5) The professor was enthusiastic about the subject matter.



1.6) The professor was well prepared for class.

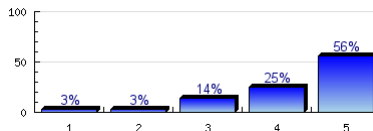


1.7) The professor answered questions in a way that enhanced student understanding.



1.8) The professor was accessible to students outside of class.

Strongly Disagree

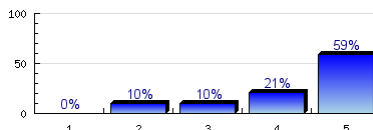


Strongly Agree

n=36
av.=4.28
md=5
dev.=1

1.9) Overall, the professor was effective in teaching this class.

Strongly Disagree

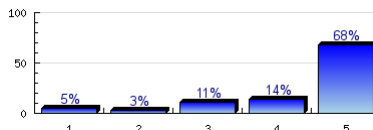


Strongly Agree

n=39
av.=4.28
md=5
dev.=1.02

1.10) I would recommend this professor to a fellow student.

Strongly Disagree



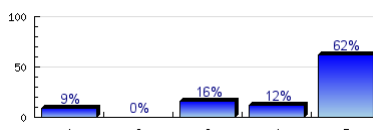
Strongly Agree

n=37
av.=4.35
md=5
dev.=1.14

2. Course Evaluation

2.1) I would recommend this course to a fellow student.

Strongly Disagree



Strongly Agree

n=32
av.=4.19
md=5
dev.=1.28

3. General Comments

3.1) Please provide any additional comments about the course or professor in the space below.

Loves his job & it shows. Goes the extra mile to make class interesting & relevant. Great use of technology in the classroom. WONDERFUL PROF!!

Count down people who are not prepared. ALSO, on cases that ay skim just put a learn News Summary that's a page and we will actually read it.
Great Job!

Professor Blackman is enthusiastic -> He openly admits he is working on his teaching craft -> I believe it will continue to improve each semester.

Awesome job!

Loved the laid-back style of the class and recitations. Great professor and course.

I appreciate the warmth and kind hearted approach you took to our class. Very respectful.

Thank you for your teaching.

Great-loved website & teaching style. Made it simple, easy to understand & relate to everyday life.

I LOVED THE RECITATION SCHEME, IT KEPT EVERYONE ENGAGED IN CLASS. I REALLY APPRECIATE THE FACT THAT

PROF. BLACKMAN STUCK WITH THE SYLLABUS, AND DIDN'T DEVIATE EVEN ONES. INTERESTING CLASS. THANKS!

Hate the daily recitation! And please learn names.
You are a great prof though!

Good job!

Excellent class!

Don't assign skim. Most of the class skipped this.

I enjoyed the entire class participation per class. This kept me accountable for my reading.

The group chat is a good idea, but the wrong class might use it improperly.

Loved your enthusiasm and recorded lectures

Good Job Dude! like the
connectivity and use of Tech Bro!

Excellent, well knowleged in course. Refreshing with
an excellent teaching style!

He clearly cares about his students, great
professor!

like the YouTube video options.

Extensive use of technology was very effective.

Maybe be a little more clear of what the law is that we need to know. The skipping around Q instead of staying on a certain person tends to be a little distracting

N/A

Profile

Subunit: LAW
 Name of the instructor: Josh Blackman
 Name of the course: Property II (20046_201320)
 (Name of the survey)

Values used in the profile line: Mean

1. Professor Evaluation

Item	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	n	av.	md	dev.
1.1) The professor displayed knowledge and command of the subject matter.					■	n=41	av.=4.56	md=5.00	dev.=0.92
1.2) The professor's organization of the course was effective.					■	n=42	av.=4.40	md=5.00	dev.=0.94
1.3) The professor required or encouraged class participation.					■	n=36	av.=4.58	md=5.00	dev.=1.05
1.4) The professor conducted class in a manner that required preparation.					■	n=41	av.=4.34	md=5.00	dev.=0.94
1.5) The professor was enthusiastic about the subject matter.					■	n=41	av.=4.73	md=5.00	dev.=0.74
1.6) The professor was well prepared for class.					■	n=39	av.=4.79	md=5.00	dev.=0.70
1.7) The professor answered questions in a way that enhanced student					■	n=38	av.=4.26	md=5.00	dev.=0.92
1.8) The professor was accessible to students outside of class.					■	n=36	av.=4.28	md=5.00	dev.=1.00
1.9) Overall, the professor was effective in teaching this class.					■	n=39	av.=4.28	md=5.00	dev.=1.02
1.10) I would recommend this professor to a fellow student.					■	n=37	av.=4.35	md=5.00	dev.=1.14

2. Course Evaluation

Item	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	n	av.	md	dev.
2.1) I would recommend this course to a fellow student.					■	n=32	av.=4.19	md=5.00	dev.=1.28