

**INSTRUCTIONS FOR COURSE EVALUATION ADMINISTRATION
SPRING 2010 SEMESTER**

For each section of each course, there are two types of forms: (A) The one-page Dickinson School of Law course evaluation form and, (B) The one-page University Student Review of Teaching Effectiveness (SRTE) form that is designed to be computer tabulated.

In addition to these forms, you should also have been given a set of No. 2 pencils for use by the students as they complete the forms.

Please give the following instructions to the students:

As to the DSL Form: The students should write in the course name and the instructor's name in the spaces provided. The forms can then be completed according to the instructions on the form itself.

As to the SRTE forms:

The forms should be completed with a No. 2 pencil. Marks should completely fill the coding blocks and should be dark. Erasures should be complete.

In the area labeled Course Number, students should enter **997**

In the area labeled Suffix, leave blank unless a letter appears underlined here. **D**

In the area labeled Section Number, there should be an entry of **201**.

In the area labeled Semester, darken the block indicating the **SPRING**.

In the area labeled Special, leave blank unless a letter appears underlined here.

Do not make any marks in Section C.

**FEDERAL COURT PRACTICE - UP
SKILS 997D
SECTION 201
GIBSON
8**

COURSE EVALUATION
The Dickinson School of Law

Course Name Fed Court Practice Professor's Name Judge Gibson/Josh Blackman

1. What was good about this course, the professor's style of teaching and the required texts?

Covered a large amount of topics / gave insight from everyday practitioners / both instructors very knowledgeable

2. What are your criticisms of the course?

Maybe a little more direction with the 5 assignments, although in the end everything worked out all right

3. What are your specific suggestions for improvement of the course?

Everything was great

COURSE EVALUATION
The Dickinson School of Law

Course Name Fed Cts. Proc.

Professor's Name Kim Gibson & Josh Blademan

1. What was good about this course, the professor's style of teaching and the required texts?

Very informative. The practical application of constitutional law. Further, very eye opening as to how things operate in the real world. Good text & cheap too. Judge Gibson always has a way to boil things down, & Blademan is a walking dictionary.

2. What are your criticisms of the course?

None.

3. What are your specific suggestions for improvement of the course?

None.

COURSE EVALUATION
The Dickinson School of Law

Course Name Fed Ct Prac

Professor's Name Judge Gibson

1. What was good about this course, the professor's style of teaching and the required texts?

- very Professional
- great combination to teach
- learned a ton of applicable knowledge

2. What are your criticisms of the course?

-None

3. What are your specific suggestions for improvement of the course?

-None, it was a great course

COURSE EVALUATION
The Dickinson School of Law

Course Name Fed Ct Practice Professor's Name Kim Gibson

1. What was good about this course, the professor's style of teaching and the required texts?

It was a great class. Excellent combination of teaching styles.

2. What are your criticisms of the course?

NONE, I really liked it.

3. What are your specific suggestions for improvement of the course?

NONE, excellent class... looking forward to more classes taught by Kim Gibson

COURSE EVALUATION
The Dickinson School of Law

Course Name Federal Court Practice
997-D

Professor's Name Judge Gibson/Josh
Blackman

1. What was good about this course, the professor's style of teaching and the required texts?

Josh Blackman is a brilliant legal scholar. I learned more about Constitutional law in this class than I did in the entirety of my first year class on Constitutional law taught by Katrice Bridges-Capeland. I think the Dickinson School of Law would do well to hire him as a tenure-track professor.

The text was an excellent overview of federal court practice and was not prohibitively expensive.

2. What are your criticisms of the course?

None

3. What are your specific suggestions for improvement of the course?

None - other than hire Josh Blackman as a professor.

COURSE EVALUATION
The Dickinson School of Law

Course Name Fed. Court. Pract.

Professor's Name Gibson, Blackman

1. What was good about this course, the professor's style of teaching and the required texts?

*This class was great as a way to understand
Con Law and Civ. Pro.*

2. What are your criticisms of the course?

N/A

3. What are your specific suggestions for improvement of the course?

N/A

COURSE EVALUATION
The Dickinson School of Law

Course Name FED COURTS PRAC

Professor's Name GIBSON / BLACKMAN

1. What was good about this course, the professor's style of teaching and the required texts?

text was good - it was cheap

Professors were v. g. at engaging students

2. What are your criticisms of the course?

none specifically

I would not have the US Probation Offices back - they didn't add anything.

3. What are your specific suggestions for improvement of the course?

COURSE EVALUATION
The Dickinson School of Law

Course Name Fed Ct. Practice
Skills 997 D

Professor's Name Judge Gibson & Josh
Blackman

1. What was good about this course, the professor's style of teaching and the required texts?

The breadth of the course was helpful because it echoed procedure that is learned in other classes.

The guest speakers were the most beneficial/educational aspect of this class.

2. What are your criticisms of the course?

The class was not very engaging to me. Often, we went through slides that were provided before class and I don't feel like I had a firm grasp on the material. When I actively listened, I was called on to answer questions that made me look unprepared and discouraged me from making eye contact with Mr. Blackman.

3. What are your specific suggestions for improvement of the course?

The class would benefit from seeing examples of the motions we drafted before we were assigned to write our own. I did not know what to expect from the mooted sessions.

COURSE EVALUATION
The Dickinson School of Law

Course Name Federal Court Practice Professor's Name Judge Gibson

1. What was good about this course, the professor's style of teaching and the required texts?

Judge Gibson's 'clever' knowledge of the material was great, but sometimes it wasn't conveyed, just regurgitated.

The text packet was great because it solely had the readings we were responsible for - and it was diversified.

2. What are your criticisms of the course?

I would have liked to have heard from Judge Gibson more → to have him as the professor is why most of us took the class.

Also, the remote location never had materials brought in by guest speakers → this left us completely outside of the conversation/lecture.

3. What are your specific suggestions for improvement of the course?

Hear more from Judge Gibson ...
and there needs to be more collaboration with the remote location.

COURSE EVALUATION
The Dickinson School of Law

Course Name FED. COURT PRACTICE Professor's Name JOSH BLACKMAN

1. What was good about this course, the professor's style of teaching and the required texts?

THE TEXTS WERE ON POINT, AND MR. BLACKMAN WAS ENTHUSIASTIC ABOUT THE SUBJECT MATTER

2. What are your criticisms of the course?

I DIDN'T GET TO HEAR ENOUGH FROM THE JUDGE AS HIS CLERK DELIVERED ALL THE LECTURES. THE MAIN DRAW AND DECIDING FACTOR FOR ME TAKING THIS CLASS WAS TO HEAR FROM THE JUDGE. IT WAS A LITTLE DISAPPOINTING TO HEAR ALL THE LECTURES FROM HIS CLERK

3. What are your specific suggestions for improvement of the course?

IF A CLERK IS GOING TO PRESENT, LIMIT TO LESS THAN HALF OF THE TOTAL LECTURE TIME.